

UFT COURSES

EDUCATIONAL SUPPLEMENT

New York Teacher

FALL 2014

REGISTRATION DEADLINE
SEPT. 9, 2014

ONLINE REGISTRATION FOR UFT MEMBERS WWW.UFT.ORG

"T" COURSES

FALL 2014 UFT REGISTRATION COUPON

Use this coupon to register for ONE "T" course only. Use a duplicate coupon to register for additional courses. Include a separate \$50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME		E-MAIL	
SS#	FILE#	SCHOOL	DISTRICT
SCHOOL ADDRESS		CITY	STATE ZIP
HOME ADDRESS	APT. #	CITY	STATE ZIP
HOME PHONE ()	SCHOOL PHONE ()	CELL PHONE ()	

FIRST CHOICE

In case first choice is not available, please select an alternate:

UFT CODE T	COLLEGE#	UFT CODE T	COLLEGE#
COURSE TITLE		COURSE TITLE	
LOCATION		LOCATION	

NOTE TO NYIT STUDENTS: There is an additional \$5.00 NYIT accident insurance fee per semester for students taking classes at off-site locations (Fall and Spring semesters only).

No confirmation letters will be sent. You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. **Registration fees are refundable only if a course is canceled.** Tuition and any other fees are payable at the first session.

REGISTRATION DEADLINE
Sept. 9, 2014

Mail to: UFT Course Program
52 Broadway — 18th floor
New York, NY 10004
Attn: "T" course registration
1-212-475-3737

REGISTRATION FEE \$50

Do NOT send your tuition payment now; it is due the first day of class.

CHECK OR MONEY ORDER ENCLOSED (payable to UFT/COURSES)

☐ \$50 registration fee (Tuition balance is due at first class session.)

UFT MEMBERS ONLY

CHARGE MY CREDIT CARD: ☐ MasterCard ☐ Visa

☐ \$50 registration fee

Acct #: - - -

Expiration Date: /

Cardholder's name (please print)

Signature

Keep a record of your selection with all of the relevant information:
UFT code, college course number, location, class times and starting date.
See pages 6-7 for registration information.

"E" COURSES

FALL 2014 NYSUT/ELT REGISTRATION COUPON

For current MLP users, please register at www.nysut.org/elt. For students who are new to NYSUT ELT, please use this coupon to register for ONE "E" course only. Use a duplicate coupon to register for additional courses. Fill in credit card information below. Your card will be charged for full payment two weeks prior to course start date. A \$100 deposit will NOT be taken at the time of registration. No checks can be accepted.

NAME		E-MAIL	
SS#	FILE#	SCHOOL	DISTRICT
SCHOOL ADDRESS		CITY	STATE ZIP
HOME ADDRESS	APT. #	CITY	STATE ZIP
HOME PHONE ()	SCHOOL PHONE ()	CELL PHONE ()	

FIRST CHOICE

In case first choice is not available, please select an alternate:

UFT CODE E	COLLEGE#	UFT CODE E	COLLEGE#
COURSE TITLE		COURSE TITLE	
LOCATION		LOCATION	

E-mail confirmations are sent when payment is received.

Registration fees are refundable only if a course is canceled.
Tuition balance must be paid prior to the first class.

See registration information for "E" courses in right column for payment information.

REGISTRATION DEADLINE
Sept. 9, 2014

Mail to: UFT Course Program
52 Broadway — 18th floor
New York, NY 10004
Attn: "E" course registration
1-212-475-3737

PAYMENT INFORMATION

☐ **CREDIT CARD (TOTAL TUITION ONLY)**

Your card will be charged for the **total tuition amount** ((including \$50 registration fee)) **two weeks prior to course starting date.**

SELECT ONE: ☐ American Express ☐ Discover ☐ MasterCard ☐ Visa

Acct #: - - -

Expiration Date: /

Cardholder's name (please print)

Signature

For additional copies of mail-in coupons, please visit the UFT website: <http://www.uft.org/teaching/mail-registration-coupons>

REGISTRATION PROCEDURES

"T" COURSES

REGISTRATION FEE: \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on left.

TUITION PAYMENT: Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent, New York Institute of Technology and Touro College. No cash will be accepted.

WITHDRAWALS: Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

ONLINE REGISTRATION: Available for UFT members only through the union's website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 1-212-475-3737 for assistance.

BILLING ISSUES:

Call a UFT Course Program assistant at 1-212-475-3737 during business hours.

"E" COURSES

REGISTRATION FEE: Credit-card payments will be accepted only for the **TOTAL tuition** (including \$50 non-refundable fee), which will be charged two weeks prior to course starting date.

TUITION PAYMENT: Tuition for graduate courses is \$645 per 3-credit course, which includes the registration fee. (Tuition for undergraduate courses varies.) Students are encouraged to register online at NYSUT's Web site — www.nysut.org/elt — by credit card (American Express, Discover, MasterCard or Visa). Those without computer access can provide credit card information using the registration coupon on this page.



TEXTBOOKS for ELT courses must be purchased before the class start date directly via a bookstore of the student's choice. For a list of required texts, please visit www.nysut.org/elt.

ONLINE COURSES require payment to be made in full at the time of registration. No refunds can be made once the course begins.

WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must do so in writing and send to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform their instructor and NYSUT ELT. Withdraw notification to NYSUT ELT must be in writing and should be sent to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- No refunds will be given after the second class.

Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must do so in writing and send to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform their instructor and NYSUT ELT. Withdraw notification to NYSUT ELT must be in writing and should be sent to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- No refunds will be given after the second week.

IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

IN-PERSON REGISTRATION

For your convenience,
WE URGE YOU to register
by mail or online.
Advisement and walk-in registration
will be held at UFT headquarters
only on these dates:

Thursday, Sept. 4, 2014
3:30–6 p.m. (52 Broadway, Manhattan)

Tuesday, Sept. 9, 2014
3:30–6 p.m. (52 Broadway, Manhattan)

NOTE:

All registration by mail must
be received or postmarked by
Tuesday, Sept. 9, 2014.
Copies of the *New York Teacher* containing
the educational supplement are available
at UFT headquarters and borough offices,
and online at www.uft.org.

HOW TO GET HERE*

UFT Headquarters, at 50/52 Broadway, is easy
to get to from all parts of the city and just a few
blocks from many subway and bus lines.

- SUBWAY** • 4 or 5 to Wall St.
• 2 or 3 to Wall St.
• R to Rector St.
• J or Z to Broad St.
• 1 or 9 to Rector St.
BUS • M5 to Wall St.

* For the latest travel information
from Metropolitan Transit Authority,
dial 311 or 1-718-330-1234, or visit www.mta.info.

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For additional copies of mail-in coupons,
please visit the UFT website:

<http://www.uft.org/teaching/mail-registration-coupons>

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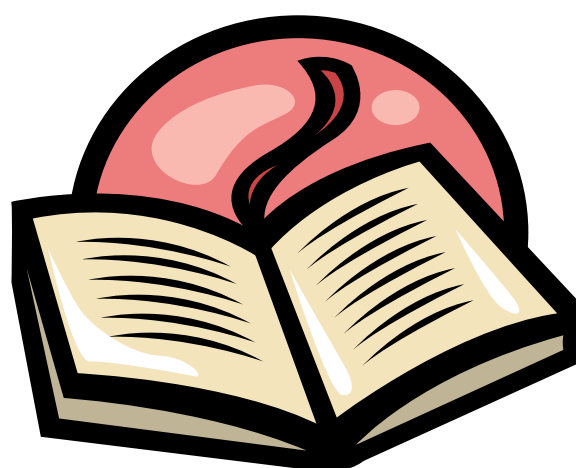
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TEXTBOOKS FOR NYSUT/ ELT COURSES

must be purchased
before the class start date
directly via a bookstore
of the student's choice.

For a list of required texts,
please visit www.nysut.org/elt.



If you are a person with a
disability and need special
accommodations, please notify us
in writing during registration.

**FALL
2014**

COLLEGE FAIR

Tuesday, September 9, 2014 • 4-6 p.m.

UFT Headquarters, 52 Broadway, Manhattan

The UFT Course Program and the NYSUT Education and Learning Trust invite you to reserve this important date to meet with representatives of most sponsoring colleges offering master's degree programs for teachers and a bachelor's degree program specially designed for school secretaries.

Explore all the available opportunities in low-cost, conveniently located courses leading to degrees in education, liberal studies, literacy, technology, TESOL, professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro College to participate and provide information about the different programs and answers your questions. Application packets will also be available.

GRADUATE DEGREE PROGRAMS

College of Mount Saint Vincent

- Master of Science in Urban and Multicultural Education
- Master of Science in TESOL

Mercy College

- Master of Science in Education
- Master of Science in Teaching Literacy
- Master of Science in TESOL

New York Institute of Technology

- Master of Science in Childhood Education, Grades 1-6
- Master of Science in Childhood Education: Professional Certification
- Master of Science in Adolescence Education: Specialist in Mathematics
- Master of Science in Adolescence Education: Specialist in Science
- Master of Science in Instructional Technology
- Master of Science in School Counseling

Touro College

- Master of Science in Education and Special Education, Birth-Grade 12

UNDERGRADUATE DEGREE PROGRAM

Empire State College

- Associate of Arts Degree

HOW TO USE THIS CALENDAR

Read each course listing carefully. Note the day of the week the course runs on, the starting date and the number of sessions scheduled. Then, in the table below, find that day of the week and follow the dates that are listed in its column.

For example, a Tuesday course that starts on 9/23 and runs for 12 sessions will meet on:

9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18, 11/25, 12/2, 12/9 and 12/16

If a course doesn't follow this schedule, a note will be included in the description.

NOTE: NO CLASSES WILL BE HELD ON THESE DATES:

ROSH HASHANAH:
SEPT. 24-26, 2014

YOM KIPPUR
OCT. 3-4, 2014

COLUMBUS DAY:
OCT. 13, 2014

UFT TEACHER UNION DAY
NOV. 2, 2014

VETERANS' DAY:
NOV. 11, 2014

THANKSGIVING RECESS:
NOV. 27-28, 2014

WINTER RECESS:
DEC. 24, 2014 – JAN. 2, 2015

MARTIN LUTHER KING JR. DAY
JAN. 19, 2015

ATTENTION, TOURO COLLEGE STUDENTS:

In addition to the dates listed above, Touro College courses will NOT meet on:

Oct. 8, 9, 10, 15, 16, 17.

Touro courses do not meet on Friday evenings or Saturdays.



COURSE CALENDAR

Session #	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	9/22	9/23	10/1	10/2	10/10	9/27	9/28
2	9/29	9/30	10/8	10/9	10/17	10/18	10/5
3	10/6	10/7	10/15	10/16	10/24	10/25	10/19
4	10/20	10/14	10/22	10/23	10/31	11/1	10/26
5	10/27	10/21	10/29	10/30	11/7	11/8	11/9
6	11/3	10/28	11/5	11/6	11/14	11/15	11/16
7	11/10	11/4	11/12	11/13	11/21	11/22	11/23
8	11/17	11/18	11/19	11/20	12/5	12/6	12/7
9	11/24	11/25	12/3	12/4	12/12	12/13	12/14
10	12/1	12/2	12/10	12/11	12/19	12/20	12/21
11	12/8	12/9	12/17	12/18	1/9	1/10	1/11
12	12/15	12/16	1/7	1/8	1/16	1/17	1/18
13	12/22	1/6	1/14	1/15	1/23	1/24	1/25
14	1/5	1/13	1/21	1/22	1/30	1/31	
15	1/12		1/28	1/29			
16							



GENERAL INFORMATION

Please read carefully and keep as a reference

- **Course listings are grouped by category:** master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; paraprofessionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

- **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section beginning on page 8.

- **Use a separate registration coupon for each course you select.** If you want to register for more than one course, duplicate the appropriate program's blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

- **Be sure to write the course title, UFT course code, the college number and the class meeting location** on your registration coupon. This will help minimize errors. The UFT code is in a column immediately below each course description. The college number is included at the beginning of each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program's blank coupon if you are taking more than one course.

- **Colleges and universities will not allow students to continue as non-matriculants** after 6, 9 or 12 credits, depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT Course Program, this information is listed in the college description under "Master's Degree Programs" beginning on page 8 of this catalog.

- **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.

- **Although we urge you to register online or by mail**, in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

- **The deadline for receipt of registration fees and coupons is Tuesday, Sept. 9, 2014.** Keep a copy of your registration coupon for your own records.

- **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

- **Course schedules and offerings are subject to cancellation** based on registration.

- **If you drop a course after attending the first session**, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

- **Bounced checks for tuition payments** will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

- **Photo ID is required** for admission to courses at public schools and UFT borough offices.

REGISTRATION PROCEDURES

"T" COURSES

REGISTRATION FEE: \$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on left.

TUITION PAYMENT: Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent, New York Institute of Technology and Touro College. No cash will be accepted.

WITHDRAWALS: Participants wishing to withdraw from "T" courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college's discretion.

ONLINE REGISTRATION: Available for UFT members only through the union's website: www.uft.org. Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 1-212-475-3737 for assistance.

BILLING ISSUES:

Call a UFT Course Program assistant at
1-212-475-3737 during business hours.

"E" COURSES

REGISTRATION FEE: *Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course starting date.*

TUITION PAYMENT: Tuition for **graduate** courses is \$645 per 3-credit course, which includes the registration fee. (Tuition for **undergraduate** courses varies.) Students are encouraged to register online at NYSUT's Web site — www.nysut.org/elt — by credit card (American Express, Discover, MasterCard or Visa). Those without computer access can provide credit card information using the registration coupon on this page.



TEXTBOOKS for ELT courses must be purchased *before the class start date* directly via a bookstore of the student's choice. For a list of required texts, please visit www.nysut.org/elt.

ONLINE COURSES require payment to be made in full at the time of registration. No refunds can be made once the course begins.

WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must do so in writing and send to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform their instructor and NYSUT ELT. Withdraw notification to NYSUT ELT must be in writing and should be sent to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- No refunds will be given after the second class.

Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must do so in writing and send to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.
- Participants who withdraw at the end of the first class must inform their instructor and NYSUT ELT. Withdraw notification to NYSUT ELT must be in writing and should be sent to NYSUT ELT at eltmail@nysutmail.org or faxed to (518) 213-6456.

- No refunds will be given after the second week.

READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

If tuition is not paid before or at the the first class, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 1-212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

NOTE: All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.

NEW YORK TEACHER

UFT OFFICERS:

Michael Mulgrew, President
Emil Pietromonaco, Secretary
Mel Aaronson, Treasurer
LeRoy Barr, Assistant Secretary

VICE PRESIDENTS:

Karen Alford • Carmen Alvarez
Richard Mantell • Anne Goldman
Janella Hinds • Sterling Roberson

EDUCATIONAL SUPPLEMENT

College Course Program Coordinator:
Laurie Hallick

Editor: Ron Isaac

Art Director: Frango Akrivos

Data Manager: Denise Whitehead

Photography: Maria Bastone

Photo ID is required for admission to courses at public schools and UFT borough offices.



PROMOTING PROFESSIONALISM

UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- **UFT Teacher Center.**
- **NYSUT Education and Learning Trust.**
- **UFT/Department of Education Peer Intervention Program.**
- **UFT Stress Management Workshops (Spring and Fall semesters only).**
- **UFT TeacherLine.**
- **Mandated Workshops on:**
 - **Child Abuse Recognition.**
 - **The Needs of Children with Autism.**
 - **Violence Prevention.**
 - **Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention**

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take three workshops. One is on recognizing the signs of child abuse and learning how to report it. Another is on preventing violence in schools. And the third is on the needs of children with autism. See pages 37-39 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union's Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants' own schools. Admission is by application only. See page 39 for details and coupon.

IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION

In addition to other regulations, the state requires teachers to attend workshops on:

- **Child Abuse Recognition And Reporting** (two hours)
- **The Needs of Children With Autism** (three hours)
- **Violence Prevention** (two hours)
- **Dignity for All Students Act** (six hours)



GETTING CREDIT

Here are answers to several common questions the UFT Course Program receives:

- Graduate courses may be taken only for graduate credit. In-service courses may be applied only toward salary differentials. In-service courses are solely accessible through the Department of Education's After School Professional Development Program website: <http://schools.nyc.gov/teachers/asdpdp>. The NYC Department of Education will not grant credit for any in-service courses taken outside New York City.
- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- **Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements.** Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 1-518-474-3901 or TCERT@mail.nysed.gov.
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

COLLEGE OF MOUNT SAINT VINCENT

MS in Urban and Multicultural Education
MS in TESOL

MERCY COLLEGE

MS in Education
MS in Teaching Literacy
MS in Teaching TESOL

NEW YORK INSTITUTE OF TECHNOLOGY

MS in Childhood Education, Grades 1-6
MS in Instructional Technology
MS in Adolescence Education:
Specialist in Mathematics
MS in Adolescence Education: Specialist in Science
MS in Childhood Education: Professional Certification
MS in School Counseling

TOURO COLLEGE

MS in Education and Special Education

It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college's master's degree program.

NEED MORE INFORMATION?

UFT Teacher Center

1-212-475-3737

UFT Course Program & NYSUT Education and Learning Trust

1-212-475-3737

Certification Services

1-212-420-1830

Child Abuse Recognition Workshops

1-212-475-3737

Dignity for All Students Act (DASA)

1-212-701-9413

Elementary Workshops

1-212-598-9272

Middle School Workshops

1-212-510-6429

High School Workshops

1-212-598-9281

Peer Intervention Program

1-212-844-0600

pip@uft.org

Needs of Children with Autism Workshops

1-212-475-3737

Stress Management Workshops

1-212-475-3737

Fall & Spring semesters only

TeacherLine

1-212-253-8800

teacherline@uft.org

Fall & Spring: Mon.–Fri. 4–6 p.m.

Summer: Mon.–Thurs. 9 a.m.–noon

Victim Support Program

1-212-598-6853

Violence Prevention Workshops

1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the UFT Hotline, 1-212-777-0190, or by accessing the following website:
www.uft.org.

ATTENTION:

Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and then, by class meeting times. PLEASE CHECK YOUR SELECTIONS CAREFULLY.

MASTER'S DEGREE PROGRAMS

READ CAREFULLY.

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus.

A college may or may not accept UFT-sponsored courses that are

not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

COLLEGE OF MOUNT SAINT VINCENT

MASTER OF SCIENCE IN EDUCATION



UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "E" COURSES See page 2

TUITION IS SUBJECT TO CHANGE

MASTER OF SCIENCE IN URBAN AND MULTICULTURAL EDUCATION

The UFT Course Program offers these courses from CMSV individually for professional growth on a course-by-course basis and as part of a degree/certification program.

This program leads to a Master of Science degree in education and professional state certification for those who hold an initial certificate in childhood education.

The 30-credit master's program is designed to help educators develop the skills they need to teach effectively in today's culturally diverse classrooms.

- ◆ For those with initial certification, only teachers with elementary or middle level extension certification may use this program to fulfill their professional certification requirements.

Participants must be accepted by CMSV and meet all of CMSV's requirements, including taking 9 credits on CMSV's campus. Students may register for a maximum of 6 credits each semester. They may take a maximum of 12 credits as non-matriculated students. If they are seeking a degree, all admission materials must be in before the first 12 credits are completed. It is advisable that students obtain a copy of the college bulletin for full information on college policy and regulations.

It is highly recommended that students seek advisement from the faculty advisor of the master's program, Dr. Ron Scapp, at 1-718-405-3492, prior to beginning their course of study. All other inquiries are to be directed to the coordinator of graduate education, Deborah Smith, at 1-718-405-3209 or deborah.smith@mountsaintvincent.edu.

REQUIRED FOUNDATION/CORE COURSES – TOTAL 21 CREDITS

Degree-seeking students are required to take the following core courses with the UFT at reduced tuition:

- ◆ **EDUC 504** Cross-Cultural Communication
- ◆ **EDUC 506** Language, Cognitive Development and Cultural Diversity
- ◆ **EDUC 604*** Methods in Multicultural Education
- ◆ **EDUC 608*** Contemporary Health Issues in Urban Education

* On campus only

Degree-seeking students are required to take the following core courses on campus at full college tuition:

- ◆ **EDUC 502** Foundations of Urban Multicultural Education
- ◆ **EDUC 602** Research for Classroom Teachers
- ◆ **EDUC 606** Urban Environmental Education!

Students in the master's program are required to take the following courses: EDUC 502, 504 and 506, and core courses EDUC 602, 604, 606 and 608 in no special order. However, it is recommended that students take EDUC 502 as early as possible.

ELECTIVE COURSES – TOTAL 9 CREDITS

ENGLISH AS A SECOND LANGUAGE CONCENTRATION

This concentration provides teachers with the basic knowledge and skills to meet the needs of multilingual students in their classrooms.

- ◆ **EDUC 722** Teaching English as a Second Language I
- ◆ **EDUC 724*** Teaching English as a Second Language II
- ◆ **EDUC 726** Assessment in English as a Second Language

*This course cannot be applied to the MS in TESOL. Students must take EDUC 725 (Teaching Across Content Areas, Methods of TESOL, Grades PreK-12), on campus.

MIDDLE LEVEL CONCENTRATION

These courses are designed to provide the academic requirements necessary for teachers, with an appropriate undergraduate major, to extend their state certification into middle level grades 7-9 or 5-6. The certification extension applies only to state certification.

- ◆ **EDUC 702*** Education and Development of the Middle School Learner
 - ◆ **EDUC 704** Curriculum in Middle School Education
 - ◆ **EDUC 706** Applied Research in Middle Level Education
- This sequence may be taken independently of the master's degree program.

new ADVANCED CERTIFICATE IN MIDDLE LEVEL EDUCATION

This certificate program enables holders of Initial or Professional Childhood Education grades 1-6 certification to complete 9 credits of study leading to an extension in a content area for Grades 7-9.

ADMISSION REQUIREMENTS:

- ◆ Baccalaureate degree;
- ◆ Initial or Professional Certification in Childhood Education 1-6;
- ◆ Content area major in English, history, mathematics, biology, Spanish;
- ◆ Permission of the Chairperson of Teacher Education prior to registering for courses;
- ◆ Complete an admission form for the Certificate Program;
- ◆ Pay the admission fee of \$40;
- ◆ Submit an official transcript;

Continued on next page



COLLEGE OF MOUNT SAINT VINCENT, continued

MASTER OF SCIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed **for teachers who hold initial certification in a discipline other than TESOL**. This program prepares prospective teachers of English language learners, grades PreK-12.

Students successfully completing this course of study will:

- ♦ fulfill the academic requirements for initial certification in TESOL
- ♦ be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- ♦ document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work or equivalent credits or CLEP or NYU proficiency will be accepted.

Program of study

The Master of Science in TESOL consists of 30 credits, 9 of which must be taken at the College's Riverdale campus. One supervised practicum in TESOL will be fulfilled at the candidate's current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate after-school, weekend or summer ESL program. The remaining seven courses will be taken at UFT borough offices.

ADMISSION INFORMATION

Prerequisite information

- ♦ Students who wish to matriculate into the Master of Science in TESOL **must have an initial teaching certificate in a discipline other than TESOL**.
- ♦ Participants must be accepted by CMSV and meet all of CMSV's requirements, **including taking 9 credits** on campus. Students may register for a maximum of 6 credits each semester.

It is highly recommended that students seek advisement prior to beginning their course of study. Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at seonhee.cho@mountsaintvincent.edu or call 1-718-405-3742.

Matriculation

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits.

Transfer credit

A maximum of 6 transfer credits may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.

Tuition

Students in this program are required to complete 10 courses, three of which must be taken at the Mount Saint Vincent campus. The remaining seven courses can be taken at any UFT site in the five boroughs. Tuition for courses offered by the UFT Course Program is \$645 per 3-credit class plus a \$50 registration fee payable to UFT/COURSES. On-campus tuition, subject to change, is \$735 per credit. (Calculate \$2,205 for a typical 3-credit graduate on-campus course.)

Degree-seeking students are required to take the following core courses with the UFT at reduced tuition:

- ♦ **EDUC 504** Cross-Cultural Communication
- ♦ **EDUC 506** Language, Cognitive Development, and Cultural Diversity
- ♦ **EDUC 508** Structure of American English
- ♦ **EDUC 722** Teaching English as a Second Language I
- ♦ **EDUC 726** Assessment in English as a Second Language
- ♦ **EDUC 750** Supervised Practicum in TESOL: PreK-6
- ♦ **EDUC 751** Supervised Practicum in TESOL: 7-12

Degree-seeking students are required to take the following core courses on campus at full college tuition:

- ♦ **EDUC 507** Linguistic Analysis
- ♦ **EDUC 605** Curriculum & Materials in TESOL
- ♦ **EDUC 725** Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12

Late Fees: The college charges a \$75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

NOTES TO ALL CMSV STUDENTS

Call the college for advisement first; do not register before receiving permission.

To request an admissions application, call Deborah Smith at CMSV, 1-718-405-3209; or visit CMSV's website, www.mountsaintvincent.edu/spcs. Click on Future Students, then Graduate Programs, and then click on Submit an Application in the menu on the right. There is no application fee when registering online.

For course registration information only, call a course program assistant at the UFT, 1-212-475-3737, or attend the In-person Registration events.



TEXTBOOKS FOR CMSV COURSES:

For a list of required texts, please visit the College's online bookstore, Akademos at <http://mountsaintvincent.textbook.com/institution/index.php#>

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.



FOUNDATION/CORE COURSES

These courses are required for degree-seeking students.

EDUC 504 • CROSS-CULTURAL COMMUNICATION—THE COLLEGE OF MOUNT ST. VINCENT • This course focuses on self-awareness, group dynamics, effective communication and conflict resolution with an emphasis on cross-cultural interactions and prejudice reduction. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T1.1	UFT Headquarters 52 Broadway, near Wall St., Manhattan Lorraine Marx-Singer	Wed. 4:45p-8:00p 12 sessions	10/1

EDUC 506 • LANGUAGE, COGNITIVE DEVELOPMENT AND CULTURAL DIVERSITY—THE COLLEGE OF MOUNT ST. VINCENT • This course examines cognitive development and language acquisition across cultures. Through the supplemental use of various technologies, the course focuses on issues of bilingualism and dialectal difference and their relationship to language development. The course explores language diversity as it relates to classroom instruction. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T2.1	UFT Headquarters 52 Broadway, near Wall St., Manhattan Seonhee Cho	Sat. 9:00a-12:30p 12 sessions	9/27

ENGLISH AS A SECOND LANGUAGE CONCENTRATION – ELECTIVES

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T3.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Grace Cantarella	Mon. 4:30p-7:45p 12 sessions	9/22

EDUC 724 • TEACHING ENGLISH AS A SECOND LANGUAGE II—The College of Mount St. Vincent • In this course, students examine and develop a variety of methods, approaches, techniques, and materials used in teaching listening, speaking, reading, and writing to speakers of other languages on the elementary, middle school, and high school levels. Prerequisite: EDUC 722 (TEACHING ENGLISH AS A SECOND LANGUAGE I) or a basic ESL course. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T4.1	UFT Headquarters 52 Broadway, near Wall St., Manhattan Monica Chavez	Sat. 9:00a-12:30p 12 sessions	9/27

EDUC 726 • ASSESSMENT IN ENGLISH AS A SECOND LANGUAGE—The College of Mount St. Vincent • This course includes an examination of procedures and instruments, standardized and informal, used in second language instruction programs. It includes instruction in design and use of instruments. It focuses on assessment as an integral part of instruction. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T5.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Rosemarie LoMonaco	Sun. 9:00a-12:30p 12 sessions	9/28

MIDDLE LEVEL CONCENTRATION – ELECTIVES

EDUC 702 • EDUCATION AND DEVELOPMENT OF THE MIDDLE SCHOOL LEARNER—The College of Mount St. Vincent • This course is an intensive study of the psychodynamics of adolescent development. It explores the unique cognitive, physical, social and emotional needs of middle school learners. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T6.1	UFT Bronx Office 2500 Halsey St., Bronx Ira Faber	Tues. 4:30p-7:45p 12 sessions	9/23

EDUC 706 • APPLIED RESEARCH IN MIDDLE LEVEL EDUCATION—The College of Mount St. Vincent • This course is designed to enable teachers to conduct research related to middle-level education. Curriculum, instruction, cooperative learning, interdisciplinary teaching, advisory, team learning and affective development are explored from a multicultural perspective. Intensive field studies will be designed, implemented and reported. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T8.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Saundra Beck	Wed. 4:45p-8:00p 12 sessions	10/1



TESOL CORE COURSES

EDUC 504 • CROSS-CULTURAL COMMUNICATION—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, Master of Science in Education, Foundation/Core Courses.*

UFT Code	Location
T1.1	See page 9

EDUC 506 • LANGUAGE, COGNITIVE DEVELOPMENT AND CULTURAL DIVERSITY—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, Master of Science in Education, Foundation/Core Courses.*

UFT Code	Location
T2.1	See page 9

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T9.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Shivcharran	Tues. 4:45p-8:00p 12 sessions	9/23

EDUC 750 • SUPERVISED PRACTICUM IN TESOL: PRE K-6—The College of Mount St. Vincent • This course uses a seminar format and will meet bi-monthly for a total of fourteen hours. During the seminar, students have multiple opportunities to connect theory and practice. Drawing on their teaching experiences, they discuss the learning processes of English Language Learners as well as their own development as teachers of English Language Learners. *Prerequisite: Approval from the coordinator of the MS TESOL program, Dr. Seonhee Cho (seonhee.cho@mountsaintvincent.edu).* 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T10.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Seonhee Cho	Thurs. 5:30p-7:00p 12 sessions	9/11

EDUC 751 • SUPERVISED PRACTICUM IN TESOL: GRADES 7-12—The College of Mount St. Vincent • This course uses a seminar format and will meet bi-monthly for a total of fourteen hours. During the seminar, students have multiple opportunities to connect theory and practice. Drawing on their teaching experiences, they discuss the learning processes of English Language Learners as well as their own development as teachers of English Language Learners. *Prerequisite: Approval from the coordinator of the MS TESOL program, Dr. Seonhee Cho (seonhee.cho@mountsaintvincent.edu).* 3 graduate credits. Tuition is \$645 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T11.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Seonhee Cho	Thurs. 5:30p-7:00p 12 sessions	9/11

MERCY COLLEGE



Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.



COLLEGE FAIR
Tuesday, Sept. 9, 2014
4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES
FOR “E” COURSES See page 2

TUITION
IS SUBJECT
TO CHANGE

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- ♦ **Master of Science in Early Childhood Education, Birth-Grade 2**
- ♦ **Master of Science in Childhood Education, Grades 1-6**
- ♦ **Master of Science in Adolescence Education, Grades 7-12**
- ♦ **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. The tuition for each 3-credit, off-campus graduate course is \$645, including a \$50 registration fee.

Successful completion of up to 15 credits offered through the NYSUT/ELT (maintaining a B or 3.0 GPA) and a passing score in the LAST exam allows students to matriculate into one of the several master's programs available through Mercy College.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

On-campus reduced tuition rate

Students who enter the NYSUT/ELT master's program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate would be paying \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

NOT ALL LISTED COURSES APPLY TO EACH MASTER'S DEGREE. Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

For registration information only, call a UFT Course Program assistant at 1-212-475-3737 — or attend the next COLLEGE FAIR.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2
MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6

Required core courses

- ♦ **EDUC 500** Educational Foundations from Diverse Perspectives
- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core courses for Early Childhood Education, Birth-Grade 2

- ♦ **EDUC 513** Introduction to Early Childhood Education: Foundations, Methods and Materials
- ♦ **EDUC 514** Working with Parents and Families of Children in Early Childhood and Childhood
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities

MERCY COLLEGE, continued

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12

Required core courses

- ♦ **EDUC 500** Educational Foundations from Diverse Perspectives
- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

Required core course for Adolescence Education, Grades 7-12

- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12

MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Required core courses

- ♦ **EDUC 501*** Education in Today's Schools
- ♦ **EDUC 504** Cultural Perspectives and the Teaching Learning Process
- ♦ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ♦ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 590** The Teaching of Writing and the Writing Process

* available on campus only

ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES – 12 CREDITS

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (*ONLY*) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (*ONLY*)
- ♦ **EDUC 548*** Principles and Strategies of Classroom Management

* available on campus only

BILINGUAL EXTENSION ADVANCED CERTIFICATE – 15 CREDITS

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ♦ **EDUC 505*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602*** Native Language Arts and Social Sciences in Bilingual Education
- ♦ **EDUC 604*** Mathematics and Science in Bilingual Education

Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

* available on campus only



MERCY COLLEGE MASTER'S PROGRAM COURSES

EDUC 500 • EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES—Mercy College • This course offers a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide the foundation of education. It will allow students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. (Formerly EDUC 501 and 504 EDUCATION IN TODAY'S SCHOOLS.) Course requires 10 hours of fieldwork. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E12.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Josh Guterman	Thurs. 4:45p-8:00p 13 sessions	10/2

Continued ►

MERCY COLLEGE MASTER'S PROGRAM COURSES continued

EDUC 502 • FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES—Mercy College • This course offers a prenatal-to-adulthood perspective on students with disabilities and provides the early childhood, childhood, middle-childhood and adolescence teacher with a basic understanding of disabilities and the impact of those disabilities on learning and behavior. Students examine disabilities categories, current trends and the historical, legal and social foundations of education for students with disabilities. Students explore life span-issues, community agency partnerships, career issues and support services needed by students with disabilities and their parents. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E13.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Josh Guterman	Wed. 4:45p-8:00p 13 sessions	10/1

EDUC 504 • CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS—Mercy College • This course provides an investigation of multicultural factors which have the greatest impact on the classroom instructional learning environment. It studies the current linguistic theories and issues, and provides a discussion of the role of culture, heritage, socioeconomic levels and the community on students' readiness to learn. The course explores appropriate strategies that promote success in a teaching learning environment. Additional fieldwork is required. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E14.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Catherine Rolon	Thurs. 4:30p-7:45p 13 sessions	10/2

EDUC 506 • EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • This course focuses on the study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade/age norms and percentiles. Specific emphasis is placed on the educational applications of intelligence, aptitude and achievement tests, as well as on the more traditional multiple-choice, true-false and essay tests. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E15.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Richard Burke	Tues. 4:30p-7:45p 13 sessions	9/23

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • This course focuses on the examination and analysis of effective literacy instruction for students at all levels. It includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation and enrichment are discussed. This course requires 10 hours of practical application of methods in classrooms and field assignments, such as observation records, tutoring, and diagnostic evaluation and analysis. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

This course can also be credited toward Mercy College's master's degree in Teaching Literacy.

UFT Code	Location	Time	1st Class
E16.1	UFT Bronx Office 2500 Halsey St., Bronx Rose Spano	Wed. 4:30p-7:45p 13 sessions	10/1

EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College • This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. Course requires 20 hours of fieldwork. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E17.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jay Shivcharan	Mon. 4:45p-8:00p 13 sessions	9/22

EDUC 509 • LINGUISTICS AND LANGUAGE DEVELOPMENT—Mercy College • This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. An additional 10 hours of fieldwork is required. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E18.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Michael Bruno	Tues. 4:30p-7:45p 13 sessions	9/23



UFT EDUCATIONAL PROGRAMS
FALL 2014

MERCY COLLEGE, continued

MERCY COLLEGE MASTER’S PROGRAM COURSES continued

EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • This course presents an historical overview of the foundations in early childhood education. Students address the processes of developmental change, including a study of the three domains that are integral to early childhood education: affective, cognitive, and psychomotor, for the period birth through grade 2. Attention also focuses on the importance of play in the life of the child; language literacy and communication; developmentally appropriate lessons and activities; creating learning environments conducive to learning; study of model programs, concept-building, curriculum design, assessment strategies, classroom management and parent involvement. Additional fieldwork is required. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E19.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Mary Melfi	Thurs. 4:30p-7:45p 13 sessions	10/2

EDUC 514 • WORKING WITH PARENTS AND FAMILIES OF CHILDREN IN EARLY CHILDHOOD AND CHILDHOOD—Mercy College • This course examines how working with parents and families helps teachers and other professionals to develop a better understanding of the changing family dynamics in today’s society and ways to develop appropriate strategies for successful collaboration with parents. It includes analyses of parenting styles, family structures, techniques for opening channels of communication between parents, teachers, and young children, as well as techniques for enhancing and assessing parent-teacher collaboration. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E20.1	UFT Bronx Office 2500 Halsey St., Bronx Yvonne Perkins	Tues. 4:30p-7:45p 13 sessions	9/23

EDUC 531 • METHODS AND MATERIALS IN TEACHING STUDENTS WITH DISABILITIES, BIRTH-GRADE 6—Mercy College • This course requires the study and analysis of effective teaching strategies for the education of students with disabilities from birth to grade 6. Students will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication, and classroom management in order to stimulate and sustain student interest, cooperation, and achievement. Students will discuss effective ways of partnering with parents and collaborating with other staff members. 15 hours of field observation is required. 3 graduate credits. *Prerequisite: EDUC 502 (FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES).* Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E21.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jean St. Hill	Thurs. 4:45p-8:00p 13 sessions	10/2

EDUC 532 • METHODS AND MATERIALS IN TEACHING STUDENTS WITH DISABILITIES GRADES 7-12—Mercy College • This course examines curriculum and instruction from the perspective of secondary education teachers of students with disabilities whose individual learning needs require teachers to go beyond typical models of general classroom instruction to give students with disabilities access to the general education curriculum and assessments. Candidates identify, examine, and practice a variety of effective teaching strategies for the education of students with disabilities. Candidates learn to differentiate and individualize instruction and engage in collegial collaboration. They examine learning processes, lesson and unit planning, motivation, and communication in order to stimulate and sustain student interest, involvement, and achievement. 15 hours of fieldwork is required. 3 graduate credits. *Prerequisite: EDUC 502 (FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES).* Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.** *Continued*

UFT Code	Location	Time	1st Class
E22.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Mary Melfi	Tues. 4:30p-7:45p 13 sessions	9/23

EDUC 546 • EDUCATIONAL ASSESSMENT FOR STUDENTS WITH DISABILITIES—Mercy College • This course is designed to prepare teacher candidates to effectively assess students with disabilities in both general and special education setting. Students will develop the professional skills necessary for the observation and assessment of academic and behavioral performance. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including: traditional psychometric instruments, curriculum-based assessments, clinical observation, interviews, norm-and criterion-referenced assessments, informal assessment measures, and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. Ethical considerations regarding assessment policies and procedures as reviewed. Course requires 10 hours of fieldwork. *Prerequisite: EDUC 502 (FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES).* 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E23.1	UFT Bronx Office 2500 Halsey St., Bronx Yvonne Perkins	Thurs. 4:30p-7:45p 13 sessions	10/2

MASTER'S OF SCIENCE IN TEACHING LITERACY, BIRTH – GRADE 12
33 CREDITS

Mercy College, in conjunction with the NYSUT Education and Learning Trust (NYSUT/ELT), is offering a Master of Science degree in Teaching Literacy. Upon successful completion of the program, all students may be eligible for the Literacy, Birth-Grade 6, or the Literacy, Grades 5-12.

Prerequisite for admission:

- ◆ Students entering the Master of Science in Literacy program must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.
- ◆ Initially, non-matriculated students must take five courses at \$645 per 3-credit graduate course (includes a \$50 registration fee).

Required core courses (for all MS in Teaching Literacy programs)

- ◆ **EDUC 507** Approaches to Literacy in Early Childhood through Adolescence
- ◆ **EDUC 561** Literacy Instruction for Students with Disabilities

Teaching Literacy, Birth-Grade 6, and Teaching Literacy, Birth-Grade 12

- ◆ **EDUC 522** Language Development and Literacy Acquisition
- ◆ **EDUC 591** Child and Adolescent Literature
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

NOTE ABOUT CERTIFICATION

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

MATRICULATION Upon completing the five courses listed, students must apply for matriculation to Mercy College. The remaining course work of 18 credits will be offered at Mercy College’s Bronx, Manhattan or Dobbs Ferry campuses. Students are offered a one-third tuition discount, based on the full tuition rate upon matriculation. Currently, this reduced rate is \$1,596 per 3-credit course. ***Tuition rates are subject to change by the college.***

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

For registration information only, call a UFT Course Program assistant at 1-212-475-3737.

Potential students should be aware that since most off-campus courses end later than those on campus, they may not be able to matriculate until the semester following the completion of course work.

ELT is not responsible for reimbursement of tuition for students who register for the same course twice.



REQUIRED CORE COURSES

EDUC 522 • LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION—Mercy College • This course focuses on child development from birth to grade 6 with an emphasis on oral language development as the foundation for literacy acquisition. Special emphasis is placed on emergent literacy and effective techniques for encouraging growth in receptive and expressive communication in young children. Research focusing on the relationship between language and literacy is reviewed. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E24.1	UFT Brooklyn Office 335 Adams St., Brooklyn Renata Jones	Mon. 4:30p-7:45p 13 sessions	9/22

EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH DISABILITIES—Mercy College • Participants develop competencies that will enable them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services and those in compensatory and special education programs. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E25.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Allison Cugini	Sat. 9:00a-12:30p 13 sessions	9/27

EDUC 590 • THE TEACHING OF WRITING AND THE WRITING PROCESS—Mercy College • In this course, the interrelationship of reading and writing is examined. Process writing and interactive methodologies are reviewed. Emphasis is placed on defining and describing the interactive writing process within the broader language and literacy-learning curriculum. Written composition is an integral part of the course evaluation. Additional fieldwork is required. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. **Register online or see the “E” coupon on page 2 for credit card payment details.**

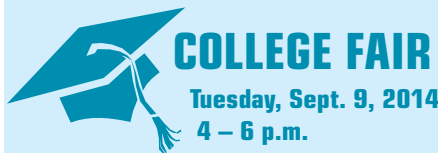
UFT Code	Location	Time	1st Class
E26.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Bonnie Strum	Wed. 4:45p-8:00p 13 sessions	10/1



UFT EDUCATIONAL PROGRAMS
FALL 2014

NEW YORK INSTITUTE OF TECHNOLOGY

MASTER DEGREES IN INSTRUCTIONAL TECHNOLOGY, CHILDHOOD EDUCATION, ADOLESCENT EDUCATION AND SCHOOL COUNSELING



UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "E" COURSES See page 2

TUITION
IS SUBJECT
TO CHANGE

IMPORTANT INFORMATION ABOUT NYIT'S MASTER OF SCIENCE PROGRAMS

Mandatory college advisement for all NYIT graduate programs is available on in-person registration days at UFT Headquarters (see page 3), or by contacting the program contact person listed under each program to schedule an appointment. Students who have completed 9 credits must contact the college before registering for courses. **For general program information, call NYIT at 1-212-261-1529 or 1-516-686-7777; you may also visit www.nyit.edu/education.**

NOTE REGARDING ACCIDENT INSURANCE FEE: There is an additional \$5.00 NYIT accident insurance fee per semester for students taking classes at off-site locations (Fall and Spring semesters only).

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY FOR EDUCATORS (MSIT) – 33 CREDITS

Requirements for admission to the MSIT master's program

- ◆ 3.0 undergraduate average for full matriculation; and NYS certification;

PROGRAM OF STUDY

Required foundation/professional core courses

- ◆ **EDIT 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDIT 610** Multimedia/Authoring
- ◆ **EDIT 695** Field Experience Practicum and Seminar

Required pedagogical applications

- ◆ **EDLA 615** Language Arts and Technology
- ◆ **EDMA 625** Math, Science and Technology I (math focus)
- ◆ **EDSC 626** Math, Science and Technology II (science focus)

Electives (choose one)

- ◆ **EDIT 663** Educational Use of Social Media
- ◆ **EDSS 620** Social Studies and Technology

Pedagogical application

- ◆ **EDPC 690** Assessment and Evaluation

HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master's program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P-12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to **Entice, Encourage, Enable and Empower** learners. Building on theories of learning, motivation and curriculum design, teachers next learn to apply newly developed technology skills in language arts, social studies, math, science and technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

About the Instructional Technology program:

- ◆ Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- ◆ Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- ◆ Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- ◆ All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- ◆ New elective courses are now available
- ◆ State required field experience hours (50) are consolidated into a new Practicum and Seminar course

new

The program offers:

- ◆ A 33-credit Master of Science degree in Instructional Technology
- ◆ Eligibility for NYS certification as an Educational Technology Specialist
- ◆ Eligibility for permanent or professional certification in first certificate area
- ◆ Opportunity to become proficient in the use of leading-edge technology
- ◆ Professional development for leadership in applying educational technology
- ◆ Experience with tools for problem-solving and communication in the PreK-12 setting
- ◆ Expertise in integrating technology and standards in the PreK-12 curriculum
- ◆ Exciting learning environments with practitioner instructional technology faculty
- ◆ Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Jennifer Czyzyk of NYIT at jczyzyk@nyit.edu, or call 1-516-686-1286 for an appointment.

Highlights of Teacher Education Programs (see the video: <http://youtu.be/PT1Tkb1E3fs>)

- ◆ Leads to NYS initial or professional certification from grades 1-6
- ◆ Out-of-State Reciprocity (49 of the 50 states)
- ◆ Courses are offered completely online
- ◆ Discounted tuition (if taken online)
- ◆ Cutting Edge technology embedded in every course to enhance teaching and learning

MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 45 CREDITS INITIAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must

- ◆ have an earned bachelor's degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- ◆ have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- ◆ provide evidence of a passing score on the ALST before matriculation (candidates may take the exam during the first semester and begin studies as conditionally admitted);
- ◆ participate successfully in a structured interview with program faculty; and
- ◆ achieve a satisfactory rating on an in-person writing sample (may be done at the same time as the structured interview).

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:

- ◆ **EDPC 603** Foundations I Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II Diversity, Learning and Technology in Education
- ◆ **EDPC 615** Human Growths and Development B-Grade 6
- ◆ **EDPC 664** Institutes in Education

Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

Content Core:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 625** Math, Science and Technology I
- ◆ **EDSC 626** Math, Science and Technology II

Research Core:

- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project

Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Nicole Indelicato at nindelic@nyit.edu, or call 1-516-686-7582.

Continued



**UFT EDUCATIONAL
PROGRAMS
FALL 2014**

NEW YORK INSTITUTE OF TECHNOLOGY, continued

MASTER'S PROGRAM LEADING TO PROFESSIONAL CERTIFICATION

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS – 36 CREDITS

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE – 36 CREDITS

MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION – 36 CREDITS

The UFT Course Program and New York Institute of Technology have collaborated to offer three new programs designed to prepare candidates for New York State professional certification.

Two master's programs in adolescence education are designed to prepare teachers with initial NYS certification for professional certification and equip them with the knowledge and skills to integrate technology and use culturally-responsive instructional strategies to teach diverse students. The courses of study are rich in mathematics, science and instructional technology content, as well as pedagogy, adolescent development and evidence-based instructional strategies.

The master's program in childhood education is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

Admission requirements for all programs

- ◆ a baccalaureate degree from an accredited college or university;
- ◆ completed online or paper application and a \$50 fee, made payable to New York Institute of Technology;
- ◆ official transcripts from all colleges previously attended;
- ◆ evidence of MMR from a physician; and, for those to whom it applies,
- ◆ evidence of NYS provisional or initial certification.

Required courses for all programs

- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDLI 635** Theory/Practice of Literacy Instruction
- ◆ **EDMA/EDSC 625** Mathematics, Science, & Technology I
- ◆ **EDPC 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning, and Technology of Education
- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project
- ◆ **EDMA/EDSC 626** Mathematics, Science, & Technology II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN MATHEMATICS

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDMA 627** Mathematics & Technology in Education I
- ◆ **EDMA 628** Mathematics & Technology in Education II

MASTER OF SCIENCE IN ADOLESCENCE EDUCATION: SPECIALIST IN SCIENCE

Required courses:

- ◆ **EDLI 637** Reading in the Content Area
- ◆ **EDSC 632** Biodiversity
- ◆ **EDSC 633** Understanding Space & Weather

MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION

Required courses:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders
- ◆ **EDSS 620** Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 1-516-686-7582.

MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS

EXTEND YOUR POSSIBILITIES!

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:

- ◆ Extend their existing certification to grades 7-9 mathematics, science or English.
- ◆ Develop skills and expertise required to effectively teach young adolescents.
- ◆ Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

PROGRAM OF STUDY

Childhood Education 7-9 extension in Middle School Mathematics

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDMA 627** Mathematics and Technology in Education I
- ◆ **EDMA 628** Mathematics and Technology in Education II

New York Education Law now permits individuals with United States Citizenship or Permanent Resident status, to qualify for a Permanent or Professional NYS Teaching Certificate.

Childhood Education 7-9 Extension in Middle School Science

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDSC 630** Teaching Life Science in the Middle School Using Technology—Content and Methodology
- ◆ **EDSC 631** Teaching Physical Science in the Middle School Using Technology—Content and Methodology

Childhood Education 7-9 Extension in Middle School English

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDLA 620** Teaching English/Language Arts in the Middle School Using Technology (I)—Pedagogy
- ◆ **EDLA 621** Teaching English/Language Arts in the Middle School Using Technology (II)—Content

Teachers who hold NYS Initial or Professional Certification in Childhood Education and who satisfy all NYSED requirements, including an appropriate concentration of 30 credits in an approved subject area (math, English language arts, social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate

Admissions Requirements

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college course work in the subject area (English, mathematics or science) to be taught with a GPA of 3.0.

For further information and personal advisement call 1-516-686-7582.

NOTE REGARDING ACCIDENT INSURANCE FEE:
There is an additional \$5.00 NYIT accident insurance fee per semester for students taking classes at off-site locations (Fall and Spring semesters only).



MSIT/MSCHED COURSES

EDIT 603 • FOUNDATIONS I: PHILOSOPHY AND TECHNOLOGY OF EDUCATION—New York Institute of Technology • Foundational research on the integration of instructional technologies in teaching, training, and learning enables the candidate to consider the social, psychological, and technical milieu of the digital medium in the second millennium. The candidate explores, through primary source literature and digital artifacts, the continuum of thought that frames the past, present, and future understanding of instructional technology within education, corporate, personal, and societal contexts. This exploration leads to the candidate's final project: a rigorous, web-based, well-documented personal philosophy of instructional technology incorporating a variety of digital media artifacts. In this course, candidates will initiate their web-based professional portfolio for the program. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. Field experiences may be integrated into the course. *Prerequisite: Permission.* 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T27.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jim Martinez	Tues. 4:45p-8:00p 12 sessions	9/23

EDPC 605 • CURRICULUM DESIGN AND DEVELOPMENT: DIVERSITY, LEARNING AND TECHNOLOGY New York Institute of Technology • Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content, and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction, and design of instructional technology activities for active student engagement and inquiry. Field experiences may be integrated into the course. *Prerequisite: Permission.* 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

UFT Code	Location	Time	1st Class
T28.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Kate O'Hara	Thurs. 4:45p-8:00p 12 sessions	10/2

NEW YORK INSTITUTE OF TECHNOLOGY, continued



NYIT ONLINE COURSES

COURSES RUN: SEPT. 3 – DEC. 20, 2014
REGISTRATION DEADLINE: MONDAY, AUG. 18, 2014

NOTE TO NYIT STUDENTS:
There is an additional \$5.00 NYIT accident insurance fee per semester for students taking classes at off-site locations.

Enrollment may be limited to participants currently in the NYIT technology master's program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 1-212-261-1529.

SPECIAL REGISTRATION PROCEDURE: Registration for these online courses may only be completed by calling NYIT, 1-212-261-1529. All tuition and registration fees for NYIT online courses must be paid no later than 5 p.m. on **Mon., Aug. 18, 2014**. These fees include NYIT's tuition of \$1,160, payable to NYIT and a separate registration fee. This \$50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 2 directly to the UFT.

There is NO UFT ONLINE REGISTRATION for these courses. Note: EARLY starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses.

NYIT ONLINE – FOUNDATION/CORE COURSES

EDPC 603 • FOUNDATIONS I: PHILOSOPHY AND TECHNOLOGY OF EDUCATION—New York Institute of Technology • Foundational research on the integration of digital technologies in teaching, training, and learning enables the candidate to consider the social, mental, and technical milieu of the digital medium in the new millennium. The candidate explores, through primary source literature and cyber artifacts, the continuum of thought that frames the past, present, and future understanding of instructional technology within education, corporate, personal, and societal contexts. This exploration leads to the candidates' final project: a rigorous, web-based, well-documented personal philosophy of instructional technology incorporating a variety of digital media formats. This philosophy initiates each candidate's web-based professional portfolio. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. Field observations and experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T29.1	Janice Sawyer	Wed. 9/3

EDPC 605 • CURRICULUM DESIGN AND DEVELOPMENT: DIVERSITY, LEARNING AND TECHNOLOGY—New York Institute of Technology • Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction and design of instructional technology activities for active student engagement and inquiry. Field experiences are required and integrated into the course. Prerequisite: Permission from the college. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T30.1	Staff	Wed. 9/3

EDLA 615 • LANGUAGE ARTS AND TECHNOLOGY—New York Institute of Technology • In this course, candidates examine the national and state English/Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication. Field experiences are required and integrated into the course. Prerequisites: EDIT/EDPC 603 (FOUNDATIONS I: PHILOSOPHY AND TECHNOLOGY OF EDUCATION) and EDPC 605 (CURRICULUM DESIGN AND DEVELOPMENT). 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T31.1	Susan Silverman	Wed., 9/3

Continued

NYIT ONLINE – FOUNDATION/CORE COURSES

EDLI 635 • THEORY AND PRACTICE OF LITERACY INSTRUCTION—New York Institute of Technology • Candidates review the theories and principles of student's language and literacy development from emergent to accomplished reading and writing. Candidates learn methods and strategies for teaching literacy to all learners including those with diverse learning needs. A major premise of the course is that literacy instruction is a decision making process, grounded in research and practically based framework. Candidates must demonstrate their ability to apply teaching strategies in literacy education with early childhood, childhood or middle school learners. Field observations and experiences are required and integrated into the course. *This course is a prerequisite to EDLI 636 (Diagnosis and Remediation of Literacy Disorders) and EDLI 637 (Reading in the Content Areas).* 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T32.1	Hui-Yin Hsu	Wed., 9/3

EDPC 616 • HUMAN GROWTH AND DEVELOPMENT AND LEARNING FOR MIDDLE CHILDHOOD AND ADOLESCENCE EDUCATION—New York Institute of Technology • Candidates study human growth and explore the relationship of cognitive, social and emotional development to student learning in the middle childhood and adolescence classroom. Candidates analyze and prescribe interventions to cases that reflect their knowledge of the developmental stages of the learner, learner motivation and learning strategies for diverse learners. Candidates investigate the impact of assessment, diversity and the integration of technology on student learning in the classroom. In addition, candidates reflect on the influences of family, school, society, historical, cultural, ethnic and socioeconomic factors on student learning. The candidates take an in depth look at research and applications of learning, motivational theories, contemporary influences, and infuses literacy and study skills in the area of learner development. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T33.1	Staff	Wed., 9/3

EDPC 617 • CURRICULUM INSTRUCTION FOR MIDDLE CHILDHOOD EDUCATION—New York Institute of Technology • Candidates examine philosophy and practice of planning and implementing instruction based upon knowledge of students, learning theory, pedagogy, information technology, subject matter, curricular goals, and community in all subjects taught within the grades 7-9 scope. Sociocultural influences on middle level schooling and students, instructional delivery through teaming; gender, multicultural influences and diversity issues; integrated curriculum development; and New York standards and assessments at the middle school level will be examined in this course. Course topics include the research based rationale, philosophy, and foundations for middle schools and emphasizes both teaching as a specialist in a subject area and understanding a more global approach to academic curricula in the middle school. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T34.1	Staff	Wed., 9/3

EDSC 626 • MATHEMATICS, SCIENCE AND TECHNOLOGY IN EDUCATION II (SCIENCE FOCUS)—New York Institute of Technology • Candidates integrate mathematics, science and technology with inquiry-based teaching and learning aligned with national and state standards. Candidates explore issues resources, technologies and methods to create integrated MST experiences and plan effective lessons for diverse student populations. Candidates investigate appropriate assessment strategies and the applications of various technologies and Web resources. Field experiences are required and integrated into the course. Prerequisite: EDMA 625 (MATHEMATICS, SCIENCE AND TECHNOLOGY I). 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Registration may only be completed by calling NYIT at 1-212-261-1529 and mailing the "T" coupon from page 2 to the UFT with a \$50 registration fee.**

UFT Code	Instructor	1st Class
T35.1	Stephen Uzzo	Wed., 9/3

MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS

NYIT SCHOOL OF EDUCATION

NOTE TO NYIT STUDENTS:
There is an additional \$5.00 NYIT accident insurance fee per semester for students taking classes at off-site locations (Fall and Spring semesters only).

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master's program is to prepare culturally competent and skilled school counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

Continued on next page

NEW YORK INSTITUTE OF TECHNOLOGY, continued

ADMISSIONS

- ◆ Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.
- ◆ For full matriculation, applicants are admitted annually for the fall semester; however, students may begin course work the preceding summer with permission.
- ◆ College graduates with GPAs of 3.0 may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required. For further information, go to www.nyit.edu for graduate admissions criteria.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and the completing of a departmental admissions portfolio. The portfolio includes reference forms, a resume, a summary of experience in schools, a professional goals statement, individual and group interviews and other information related to the candidate's qualifications. Additional information may be found on the School Counseling website: <http://www.nyit.edu/education/counseling>.

PROGRAM OF STUDY

Foundation courses

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 615*** Foundations of Counseling
- ◆ **EDCO 705*** Career Counseling and Lifestyles Development

**to be taken at either the Manhattan or Old Westbury campus*

Core courses

- ◆ **EDCO 620** Group Counseling/Leadership Skills
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 635*** Consultation: School and Community
- ◆ **EDCO 640** School Counseling Programs: Development and Implementation
- ◆ **EDCO 725** School Violence and Student Behavior Management
- ◆ **EDCO 810*** Research, Assessment and Technology
- ◆ **EDCO 835*** Educational Law, Policy and Ethics

Choose one:

- ◆ **EDCO 671** Post Secondary Transitions and College Counseling
- ◆ **EDCO 655** Contemporary Issues and Practices in Education and School Counseling

Practicum

- ◆ **EDCO 870*** Field Experience and Practicum

**to be taken at either the Manhattan or Old Westbury campus*

Internship

- ◆ **EDCO 730*** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- ◆ **EDCO 740*** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

**to be taken at either the Manhattan or Old Westbury campus*

Select one elective course through the UFT Course Program

- ◆ **EDCO 645** Technology Literacy for School Counselors
- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 680** Counseling and Cultural Competence in a Global Society
- ◆ **EDCO 685** Cultural Mediation for Counselors and Educators
- ◆ **EDCO 707*** Advanced Career Counseling
- ◆ **EDCO 709*** Advanced Studies in Work Force Development

**These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.*

PLEASE NOTE: All NYIT school counseling courses may be used toward permanent certification.

For information, session dates and department portfolio guidelines, please contact Erin Fabian, Staff Associate at NYIT's School of Education, 1855 Broadway, New York, NY 10023; 1-212-261-1529, or schoolcounseling@nyit.edu.

To contact the program coordinator, call Dr. Carol Dahir at the Manhattan campus at 1-212-261-1529, or cdahir@nyit.edu.

NOTE: For information concerning the 15-credit UFT/NYIT Student Behavior Management Certificate Program see page 20.

MASTER OF SCIENCE IN SCHOOL COUNSELING continued

EDCO 620 • GROUP COUNSELING—New York Institute of Technology • Candidates acquire knowledge and experience with methods, materials, leadership skills and counseling techniques appropriate for group work in a school setting. Principles and practices of group counseling, group dynamics, group leadership and group processes with students and parents are taught and utilized. The course specifically addresses group counseling and group guidance approaches for promoting academic, career and personal/social success for all students. Candidates learn to plan, organize, facilitate and evaluate success of small groups within the educational setting. Example of group work include: support, life skills, career planning and exploration, peer pressure, motivation, grief/loss, friendship and study skills. Ethical consideration in group work with all children and adolescents, including under-served and under-represented populations are addressed utilizing the ASCA and ACA Code of Ethics. Course requires 10 hours of fieldwork. Prerequisites: Matriculation in a counseling master's program or school counselor/school social worker/school psychologist provisional certification. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Time	1st Class
T37.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 5:00p-8:00p 12 sessions	9/18

EDCO 671 • POST SECONDARY TRANSITIONS AND COLLEGE COUNSELING—New York Institute of Technology • This course provides school counselors with the knowledge and skills to help students leave school with the academic preparation essential to choose from a wide range of post-secondary options, including college. The course focuses on academic developmental needs of students as they transition from elementary to middle school, from middle school to high school, and from high school to quality post-secondary options and opportunities. Discussion focuses on student preparation, equity and access to equal education opportunities, pre-college guidance and counseling programs, post-secondary and college search, college entrance testing, scholarships and financial aid, preparing letters of commendation, post-secondary college admissions review, ethics in the admissions process, and preparing students for the transition after high school. Course requires 10 hours of fieldwork. Prerequisites: school counselor provisional certification or counseling master's degree matriculation, or work experience in college counseling. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: This course meets for three sessions: 9/20, 10/18 and 12/13. In addition to the three days of class time, you will participate in two hours of online instruction during the weeks of 9/20-12/17. An additional ten hours of field experience is included. Lunch breaks included. No absences are permitted.

UFT Code	Location	Time	1st Class
T38.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Carol Dahir	Sat. 9:00a-4:30p see NOTE	9/20

EDCO 707 • ADVANCED CAREER COUNSELING—New York Institute of Technology • Candidates acquire advanced knowledge of the helping relationship in the context of career guidance systems; the course combines class and work experience in the areas of career assessment, computerized career planning and design of career planning services. This course is one of a three-course sequence in the certification process to become a Career Development Facilitator (CDF). It is aligned to the standards and practices of the Council for Accreditation in Counseling and Related Programs (CACREP) and National Council for the Accreditation of Education. This special four-session accelerated course requires 4 hours of online instruction and ten hours of fieldwork. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee and \$225 for the NCDA/CDF instructional materials. **Register online or send \$50 check or money order for registration payable to UFT/ COURSES using the "T" coupon on page 2.**

NOTE: This course meets for three sessions: 9/27; 10/25 and 11/22. In addition to the three days of class time, you will participate in two hours of online instruction during the weeks of 9/27-12/17. An additional ten hours of field experience is included. Lunch breaks included. No absences are permitted.

UFT Code	Location	Time	1st Class
T39.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Malka Edelman	Sat. 9:00a-3:00p See NOTE	9/27



MASTER OF SCIENCE IN SCHOOL COUNSELING

EDCO 600 • INTRODUCTION TO SCHOOL COUNSELING—New York Institute of Technology • Candidates are introduced to the role of the school counselor and the relationship of the school counseling program to the educational mission of the school. Topics addressed include: 21st century perspectives and practices for School Counseling, multicultural and diversity issues, and counseling theory as applied to children and adolescents in school settings. Initial school counseling skill development focus is on problem/solution, brief counseling, and cognitive behavior approaches. Candidates explore the school counselor's work in the context of leadership, advocacy, collaboration and consultation, coordination of services, multiculturalism and working with diverse student populations, technology and the use of data to inform decisions. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition is \$1,160 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: This course meets for two sessions: 9/13 and 11/22. In addition to the two days of class time, you will participate in online instruction 9/13 - 12/17 an additional ten hours of field experience as part of the instructional experience. Lunch breaks included. No absences will be permitted.

UFT Code	Location	Time	1st Class
T36.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Dan Cinotti	Sat. 9:00a-4:30p see NOTE	9/13

Continued

TOURO COLLEGE



UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "E" COURSES See page 2

TUITION IS SUBJECT TO CHANGE

The UFT Course Program has collaborated with Touro College to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education.

It is highly recommended that students contact Touro College to seek advisement before beginning a course of study.

IMPORTANT NOTICE:

Touro matriculated students or students who are taking courses at Touro College cannot register for these off-campus courses.

Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.

Tuition rates are subject to change.

MASTER'S PROGRAM

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering two master's programs leading to New York State Teacher certification in both Education and Special Education:

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 CREDITS

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 CREDITS

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities, at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.

PROGRAM REQUIREMENTS

General core courses

Initially, non-matriculated students must take the following five **general core courses** (15 credits) at \$565 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- ◆ **EdPs 620** Child Development and Learning in Cultural Context
- ◆ **EdSE 600** History and Philosophy of Education and Special Education
- ◆ **EdSE 640** Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- ◆ **EdSE 650** Educational Technology in General and Special Education
- ◆ **SpEd 602** Introduction to Teaching Students with Disabilities

Field experience/Practicum courses

In addition to the five general core courses, students are required to complete one of the applicable **field experience/practicum courses** (3 credits) at \$565 per 3-credit course (plus a \$50 registration fee):

For students pursuing a Master of Science in Education and Special Education, Birth-Grade 2:

- ◆ **EdSE 682:** Field Experience and Practicum I in Early Childhood, General and Special Education, Birth-Grade 2

For students pursuing a Master of Science in Education and Special Education, Grade 1-6:

- ◆ **EdSE 694:** Field Experience in General Education and Special Education, Grades 1-6

For students pursuing a Master of Science in Special Education, Grade 7-12:

- ◆ **SpEd 675:** Field Experience in Special Education, Grades 7-12

APPLYING FOR MATRICULATION

Once students have successfully completed six courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of \$1,370 per 3-credit course. **Tuition rates are subject to change.**

Requirements for matriculation to MS in Education and Special Education Programs:

- ◆ A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- ◆ A minimum grade point average of 3.0 in the courses taken through the UFT program
- ◆ A passing score in the NYSED certification exam
- ◆ An undergraduate major or its equivalent in the Liberal Arts and Sciences
- ◆ Undergraduate course work in each of the following areas:
 - ◆ English Composition (any English writing course)
 - ◆ Literature (any literature course)
 - ◆ Social Science (sociology, economics, social psychology, political science, etc.)
 - ◆ Foreign language
 - ◆ Computer Literacy (any computer course)
 - ◆ Science (biology, chemistry, physics, astronomy, etc.)
 - ◆ History (any history course)
 - ◆ Mathematics (pre-calculus, calculus, college math, etc.)
 - ◆ Speech (communication, public speaking, fundamentals of speech, etc.)
 - ◆ The Arts (music, painting, history of music, graphic design, etc.)

To schedule a matriculation appointment with Dr. Yuriy Karpov, contact Jacqueline Olivo at 1-212-463-0400 ext. 5777 or Uzma Bashir at 1-212-463-0400 ext. 5653.



GENERAL CORE COURSES

EdPs 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College • This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

UFT Code	Location	Time	1st Class
T40.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Robert Bernstein	Mon. 4:30p-7:45p 12 sessions	9/22
T40.2	UFT Brooklyn Office 335 Adams St., Brooklyn Eleuterio Rolon	Thurs. 4:30p-7:45p 12 sessions	10/2

Continued

TOURO COLLEGE, continued

GENERAL CORE COURSES continued			
EdSE 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T41.1	UFT Brooklyn Office 335 Adams St., Brooklyn Maureen Meltzer	Wed. 4:30p-7:45p 12 sessions	10/1
T41.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Carolyn Lambert	Mon. 4:45p-8:00p 12 sessions	9/22
EdSE 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T42.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Diana Perry	Thurs. 4:45p-8:00p 12 sessions	10/2
T42.2	UFT Queens Office 97-77 Queens Blvd., Rego Park James Novara	Mon. 4:30p-7:45p 12 sessions	9/22
EdSE 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T43.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Joseph Puliafito	Tues. 4:45p-8:00p 12 sessions	9/23
T43.2	UFT Queens Office 97-77 Queens Blvd., Rego Park Joseph Puliafito	Wed. 4:30p-7:45p 12 sessions	10/1
SpEd 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College • This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T44.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Christine Soraghan	Sun. 9:00a-12:50p 12 sessions	9/28
T44.2	UFT Queens Office 97-77 Queens Blvd., Rego Park Diana Perry	Wed. 4:30p-7:45p 12 sessions	10/1

Continued



FIELD EXPERIENCE

SpEd 675 • FIELD EXPERIENCE IN SPECIAL EDUCATION, GRADES 7-12—Touro College • Students complete 50 hours of field experience in work with students with disabilities at the grade 7-9 level and 50 hours of field experience with students with disabilities at the grade 10-12 level. Certified teachers who are enrolled in this course are required to complete 50 hours of field experience in total, 25 hours at the grade 7-9 level and 25 hours at the grade 10-12 level. (Inclusion classes with strong special education components are acceptable.) All field experience is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours, logs in which critical incidents are recorded and analyzed, respond to questions about grade 7-12 special education, and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience sites and evaluates student work for the course. Students are advised to download the Student Guide for the practicum, available online at jdicker.webhop.org, and bring it to the first session of the course. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.**

NOTE: The Brooklyn course meets for three sessions: 10/1, 11/12 and 12/17. The Manhattan course meets for three sessions: 9/28, 11/9 and 12/14. The Queens course meets for three sessions: 10/2, 11/6 and 12/18. *No absences will be permitted.*

UFT Code	Location	Time	1st Class
T45.1	UFT Brooklyn Office 335 Adams St., Brooklyn Elizabeth Haller	Wed. 4:30p-7:45p see NOTE	10/1
T45.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:50p see NOTE	9/28
T45.3	UFT Queens Office 97-77 Queens Blvd., Rego Park Steve Heitner	Thurs. 4:30p-7:45p see NOTE	10/2

Continued



UFT EDUCATIONAL
PROGRAMS
FALL 2014

TOURO COLLEGE, continued

FIELD EXPERIENCE continued

EdSE 682 • FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION, BIRTH-GRADE 2—Touro College • For the field experience component of the course, students complete 50 hours of observations in general education at the birth-preK, kindergarten or grade 1-2 level. Students also complete 100 hours of work with students with disabilities at a level not used in general education. (Inclusion classes with strong special education components are acceptable.) For the practicum component of the course, students complete an additional 20 days or 100 hours of general education at one of the three age/grade levels. (Over the course of the field experience/practicum courses, students must have experience at all three grade levels.) Actual teaching is a component of the practicum part of the course. All student teaching is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms during and at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours, logs in which critical incidents are recorded and analyzed, respond to questions involving young children, and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience/practicum sites and observes and evaluates student work with children in the school or equivalent educational setting. The faculty member and cooperating teacher evaluate both the field experience and practicum components of student work in the course. Students are advised to download the Student Guide for the practicum, available online at jdicker.webhop.org, and bring it to the first session of the course. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: The Brooklyn course meets for three sessions: 10/1, 11/12 and 12/17. The Manhattan course meets for three sessions: 9/28, 11/9 and 12/14. The Queens course meets for three sessions: 10/2, 11/6 and 12/18. *No absences will be permitted.*

UFT Code	Location	Time	1st Class
T46.1	UFT Brooklyn Office 335 Adams St., Brooklyn Elizabeth Haller	Wed. 4:30p-7:45p see NOTE	10/1
T46.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:50p see NOTE	9/28
T46.3	UFT Queens Office 97-77 Queens Blvd., Rego Park Steve Heitner	Thurs. 4:30p-7:45p see NOTE	10/2

EdSE 694 • FIELD EXPERIENCE IN GENERAL EDUCATION AND SPECIAL EDUCATION, GRADES 1-6—Touro College • Students complete 50 hours of field experience in general education at the grade 1-3 level or the 4-6 level. Students also complete 100 hours of field experience in work with students with disabilities at the level not used for general education. (Inclusion classes with strong special education components are acceptable.) All field experience is done in accredited schools with the involvement of appropriately certified supervising or cooperating teachers who submit student evaluation forms at the conclusion of the semester. Over the course of the field experience and practicum courses, some work is done in a high-needs school or a school serving a high-needs community. Students keep time sheets of their hours and logs in which critical incidents are recorded or analyzed, respond to questions involving childhood education, and complete two term papers. The course includes scheduled group meetings. An assigned Touro College faculty member meets with students at their field experience sites and evaluates student work for the course. Students are advised to download the Student Guide for the practicum, available online at jdicker.webhop.org, and bring it to the first session of the course. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: The Brooklyn course meets for three sessions: 10/1, 11/12 and 12/17. The Manhattan course meets for three sessions: 9/28, 11/9 and 12/14. The Queens course meets for three sessions: 10/2, 11/6 and 12/18. *No absences will be permitted.*

UFT Code	Location	Time	1st Class
T47.1	UFT Brooklyn Office 335 Adams St., Brooklyn Elizabeth Haller	Wed. 4:30p-7:45p see NOTE	10/1
T47.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Leon Bevans	Sun. 9:00a-12:50p see NOTE	9/28
T47.3	UFT Queens Office 97-77 Queens Blvd., Rego Park Steve Heitner	Thurs. 4:30p-7:45p see NOTE	10/2



POST-MASTER'S DEGREE PROGRAM

STONY BROOK UNIVERSITY
COHORT PROGRAM – FALL 2014

36 CREDITS

The UFT Course Program in collaboration with Stony Brook University offers an Advanced Certificate in Educational Administration leading to state certification at the building level (SBL) as well as at the district level (SDL). The 36-credit certificate program is designed to meet the needs of emerging teacher leaders who wish to enter the field of administration/supervision or wish to move to school district administration. The program is approved by the New York State Education Department.

The entire certificate program is offered off campus. It is possible to finish within three years. Stony Brook will accept up to 6 transfer credits from an approved administration program that matches its curriculum.

SCHOOL LEADERSHIP PROGRAM COLLABORATION

Advanced Certificate
In Educational
Leadership
(Administration)

ADMISSION REQUIREMENTS:

Participants must possess a master's degree leading to professional certification and at least a provisional teaching certificate with a minimum of three years of teaching, administrative, supervisory or pupil personnel experience, excluding civil service. This is offered as a cohort program and is limited to 50 participants. Cohorts will meet on Saturdays.

**ALL PROSPECTIVE CANDIDATES
SHOULD ATTEND AN OPEN HOUSE
Wed., Oct. 29, 2014 • 4-6 p.m.**

UFT Headquarters
52 Broadway, Manhattan

Information about the program and registration for the program will be addressed at that time.
To register for the Cohort Program Open House, fill out and mail coupon below.


STONY BROOK UNIVERSITY – COHORT PROGRAM REGISTRATION FOR OPEN HOUSE

REGISTRATION IS REQUIRED. PLEASE PRINT CLEARLY.

NAME			
E-MAIL:	HOME PHONE ()		
HOME ADDRESS	APT. #		
CITY	STATE	ZIP	
SCHOOL	DISTRICT		
SCHOOL PHONE ()	CELL PHONE ()		

MAIL TO: UFT Course Program, 52 Broadway—18th floor, New York, NY 10004
Attn: Stony Brook/Denise Whitehead.

CERTIFICATE PROGRAMS



COLLEGE FAIR

Tuesday, Sept. 9, 2014

4 – 6 p.m.

UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR “E” COURSES

See page 2

TUITION IS SUBJECT TO CHANGE




The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology. **These programs will NOT lead to NYS initial certification.**

ADVANCED CERTIFICATE: AUTISM SPECTRUM DISORDERS – 15 CREDITS

BROOKLYN COLLEGE

The UFT Course Program, in collaboration with Brooklyn College, is offering a 15-credit Autism Spectrum Disorders Advanced Certificate. This program’s coursework and practicum opportunities reflect a range of research-based approaches available for work with children on the autistic spectrum, including applied behavioral analysis, discrete trials, natural learning paradigms and developmental social-pragmatic approaches. Students participate in lecture, discussion, observation and practice, which incorporate a range of philosophical, educational and clinical paradigms. Students from varying disciplines, including education, special education, speech-language pathology, school psychology, social work and occupational and physical therapy, have the opportunity to train and work collaboratively with future colleagues.



This program is designed to provide education and training for Individuals who have completed a bachelor’s or master’s degree in education, speech-language pathology, psychology, occupational therapy or physical therapy and are interested in working with children on the autistic spectrum and their families. The program also allows practitioners to meet professional continuing education requirements to maintain existing licensure certifications.

Required courses in this certificate program:

Students must complete ALL of the following 3 credit courses

1. CBSE 7685T

An Introduction to Autism Spectrum Disorders

2. CBSE 7666T

Special Issues in Education: Classroom Development and School-wide Learning Environments for Students with Low Incidence Disabilities

3. CBSE 7686T

Speech, Language and Communication Development of Children on the Autistic Spectrum: Assessment and Intervention

4. CBSE 7677T

Curriculum Modifications for Teaching Students with Special Needs

5. CBSE 7681T

Seminar and Student Teaching: Students with Special Needs

Admission requirements for this certificate program:

◆ Applicants must have a completed an undergraduate or graduate degree in special education, speech-language pathology, or a related field. They must present coursework in language acquisition and child development. Additional coursework may be required and or special consideration may be granted to current in-service educators.

◆ An applicant must have earned a Baccalaureate degree with a minimum 3.0 GPA in the undergraduate major, and a minimum overall grade point average of 3.0.

◆ For additional information about the program and or to apply for admissions, please contact Nancy J. Tinevra at ntinevra@brooklyn.cuny.edu.

GIFTED EDUCATION EXTENSION CERTIFICATE PROGRAM – 12 CREDITS

BROOKLYN COLLEGE

Brooklyn College’s School of Education is offering NYC teachers the opportunity to prepare for the New York State Gifted Education Extension Certificate. This four-course, 12-credit program prepares teachers for the Gifted Certification Extension after completion of the program and successful passing of the New York State examination. Teachers must hold permanent or professional certification and must take the Gifted and Talented Content Specialty Test (CST). Brooklyn College will nominate successful candidates who meet all requirements to the Department of Education for the Gifted and Talented Extension Certificate.

Courses MUST be taken in sequence as listed below:

1. CBSE 7668T

Students with Special Needs: Gifted Education (formerly ED 725.1T):

2. CBSE 7669T

Assessment of Diverse Gifted and Talented Students (formerly ED 725.2T):

3. CBSE 7670T

Curriculum Design for Diverse Gifted and Talented Students (formerly ED 725.3T):

4. CBSE 7667T

Education of Diverse Gifted Children and Youth (formerly ED 725T)

The first two courses will be offered in the fall semester; the second two are offered this semester.
For more information regarding the program, call Nancy Tinevra at Brooklyn College at 1-718-951-5448. For registration information only, call a UFT Course Program assistant at 1-212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

GIFTED EDUCATION EXTENSION CERTIFICATE COURSES			
CBSE 7668T • STUDENTS WITH SPECIAL NEEDS: GIFTED EDUCATION—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of diverse gifted and talented students, with implications for classroom teachers and other professionals in areas of interpersonal interactions, collaboration and instruction. This course focuses on historical, social and legal foundations of gifted education, the theories of learning and development, the influence of gender, class, language, race and ethnicity, disabilities and sexuality on the construction of giftedness, as interpreted within and across cultures. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 725.1T). 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T48.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H, Room 2407- A Brooklyn Staff	Tues. 6:50p-8:55p 12 sessions	9/23
CBSE 7669T • ASSESSMENT OF DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • This course offers a critical review of formal and informal assessments of the cognitive, social, and affective characteristics of diverse gifted and talented students, including gifted and talented students with special needs. Cultural, linguistic and societal factors involved in identification, placement and the academic performance of diverse gifted and talented students are explored, as well as the implications for classroom settings, teaching and collaboration with parents and other professionals. An additional 10 hours of field experience in a variety of school and classroom settings is required. (Formerly ED 725.2T). 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T49.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H Room 2407- A Brooklyn Staff	Tues. 4:35p-6:40p 12 sessions	9/23

20 EDUCATIONAL SUPPLEMENT • FALL 2014

NEW YORK TEACHER/CITY EDITION

CERTIFICATE PROGRAMS

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

BROOKLYN COLLEGE The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website www.nysed.gov for additional individual requirements and deadlines.

Courses in this certificate program

- 1. **CBSE 7674T** Students with Special Needs (formerly ED 750.1T)
- 2. **CBSE 7676T** Learning Environments for Students with Special Needs (formerly ED 750.3T)
- 3. **CBSE 7677T** Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
- 4. **CBSE 7678T** Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tinevra at Brooklyn College at 1-718-951-5448. For registration information only, call a UFT Course Program assistant at 1-212-475-3737.

NOTE: Brooklyn College tuition is subject to change.

BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

MERCY COLLEGE The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses

- ♦ **EDUC 505*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602*** Native Language Arts and Social Studies in Bilingual Education
- ♦ **EDUC 604*** Mathematics and Science in Bilingual Education

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (25 hours) and EDUC 604 (25 hours).

*courses offered on campus only

For descriptions of the Mercy College courses listed above, see page 11.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

MERCY COLLEGE Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 548*** Principles and Strategies of Classroom Management for Students with Disabilities

* on campus

For descriptions of the courses listed above, see pages 11.

new ADVANCED CERTIFICATE: VIRTUAL EDUCATION – 12 CREDITS

NYIT The UFT Course Program, in collaboration with New York Institute of Technology, is offering a 12-credit Virtual Education Certificate. This Virtual Education Certificate program teaches you what you need to know about the best practices for online and blended learning. Certified teachers need new skills in virtual online instruction to facilitate a participatory learning environment for K-12 students. Virtual education fosters the development of 21st-century skills and meets the International Society for Technology in Education's National Educational Standards that address creativity, communication, and interactive learning using technology. The program's web-based, virtual learning environment gives teachers the knowledge and skills to teach, develop curriculum, and assess student learning in virtual and hybrid learning environments.

The Virtual Education Certificate program, which employs research-based practices for effective virtual online instruction, includes a seminar with student-centered research to test strategies for effective instruction and the opportunity to contribute to the body of knowledge regarding best practices in applications for virtual education.

Candidates for the Virtual Education Certificate must be New York State certified and have expertise in instructional technology.

Required courses in this certificate program:

- ♦ **EDIT 652** Core I Virtual Learning Applications
- ♦ **EDIT 654** Core II Virtual Learning Applications
- ♦ **EDPC 605** Curriculum Design and Development
- ♦ **EDPC 660** Computers in Education Seminar

More than a Piece of Paper—the Virtual Education Certificate Offers You:

- ♦ opportunities to learn to teach in K-12 virtual learning environments
- ♦ use of advanced technologies to improve teaching and learning
- ♦ new methods to providing students with a quality 21st-century education
- ♦ individualized, contextualized participatory learning in virtual educational environments
- ♦ research-based practices and applications for effective training with technology
- ♦ approaches aligned with ISTE NETS-S and standards for online learning
- ♦ variety of formats: online, hybrid, synchronous, and asynchronous

Admission requirements for this certificate program:

- ♦ Baccalaureate degree
- ♦ 3.0 GPA; if 2.85 may apply for Conditional Acceptance
- ♦ If less than 2.85 must take GRE
- ♦ NYS Initial/Professional/Permanent Certification
- ♦ Basic competencies in instructional technology

For general information regarding the certificate program or master's degree, call NYIT at 212-261-1529.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES			
CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course provides an investigation of the developmental nature and characteristics of young children and students with special needs. It examines the implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction. The course focuses on historical, social, and legal foundations of special education and the theories of learning and development. Influence of gender, class, language, sexuality and race/ethnicity on the construction of disability, as interpreted within and across cultures, is explored. Field experiences in school and in a variety of community settings are integrated into the course. (Formerly ED 750.1T.) 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T50.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H Room 2407- A Brooklyn Staff	Sat. 9:00a-12:15p 12 sessions	9/27
CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers approaches to the design, management and evaluation of optimal learning environments. It reviews methods, including behavior management, crisis intervention, group process, positive social interaction skills and peer mediation. Case studies are examined in diverse settings as a basis for analysis, discussion and interpretation of behavior within and across cultures. It helps provide the development of a reflective approach to teaching and problem-solving. (Formerly ED 750.3T.) 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T51.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H Room 2407- A Brooklyn Staff	Sat. 1:00p-4:15p 12 sessions	9/27
CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers an adaptation of general education curriculum for teaching students with special needs, including English-language learners. It explores principles, rationale and research-validated methods of instructing and assessing special populations in a variety of settings. It provides inquiry processes across all content areas, including literacy, mathematics, social studies, science and the expressive arts. Using technology for instruction, the course focuses on NYS Learning Standards and educational experiences of children and youth from diverse cultural and linguistic backgrounds. (Formerly ED 750.4T.) 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T52.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H Room 2407- A Brooklyn Staff	Tues. 5:00p-8:15p 12 sessions	9/23
CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College • This course offers a critical review and use of formal and informal strategies for the assessment and evaluation of the cognitive, behavioral, social and affective characteristics of young children and school-age students with special needs. Attention is given to understanding cultural, linguistic and social factors involved in identification, placement and the academic and behavioral performance of students. The course focuses on curriculum-based assessment and collaboration with other professionals and parents. Field experiences in a variety of school and community settings are included. (Formerly ED 750.5T.) 3 graduate credits. Tuition is \$1,155 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 9 credits) \$140.10; F/T students (12+ credits) \$190.10. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T53.1	Brooklyn College Academy 2201 James Hall, Bedford Avenue & Avenue H Room 2407- A Brooklyn Staff	Wed. 5:00p-8:15p 12 sessions	10/1

new SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS FOR EDUCATORS – 18 CREDITS

NYIT The UFT Course Program, in collaboration with New York Institute of Technology, is offering an 18-credit certificate in **Science, Technology, Engineering and Mathematics for Educators (STEM)**. This program will provide extensive background information to prepare K-12 teachers in pedagogy for integrated inquiry-based teaching and learning of STEM concepts. The STEM content will be aligned to NYS standards, differentiated for appropriate grade level to meet diverse K-12 student learning needs. The technology content will include use of tools for enhancing teaching and learning science, engineering and mathematics, including probeware, simulations, GPS applications, research tools and data collection instruments. Engineering concepts will be included in the STEM content and instructional resources to focus on designing authentic projects. Inquiry-based, project-based instruction will relate to the effects and issues requisite to developing knowledgeable citizens and consumers of STEM innovations, inventions, and applications. Assessments will determine the increase in STEM knowledge and skill for applying the concepts learned. The courses in the program are designed according to a scope and sequence beginning with elementary school and becoming increasingly complex as students proceed through the K-12 system in preparation for college and careers in STEM-related fields. This advanced certificate program will provide educators with the knowledge, skills and resources for effective STEM teaching and learning.

For descriptions of the Mercy College courses see page 11

Required courses

- ♦ **EDIT 605** Instructional Applications of the Internet
- ♦ **EDMA 625** Mathematics, Science, Technology I
- ♦ **EDSC 626** Mathematics, Science, Technology II
- ♦ **ENGY 670** Energy Technology in Perspective
- ♦ **ENVT 601** Introduction to Environmental Technology

Elective course

- ♦ One 3-credit course

Admissions Requirements:

- ♦ Bachelor's or master's degree
- ♦ NYSED initial/provisional or permanent/professional teacher certification
- ♦ 3.0 GPA

**STEM certificate credits can be applied to NYIT's Master of Science in Instructional Technology (MSIT). See program details on page 15. For general information regarding the certificate program or master's degree, call NYIT at 212-261-1529.*

STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

NYIT *The 15 credit Student Behavior Management Certificate courses are transferable to the master's degree program for students who apply and are accepted.*

Student Behavior Management Certificate offers

- ♦ a 15-credit experience focused on student behavior and learning
- ♦ integrated field work that links theory with practice
- ♦ opportunities to develop important technology skills

Required courses in this certificate program:

- ♦ **EDCO 600*** Introduction to School Counseling
- ♦ **EDCO 601*** Human Development
- ♦ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ♦ **EDCO 665** The Special Needs Student
- ♦ **EDCO 725** School Violence and Student Behavior Management

**offered this semester*

ADMISSIONS INFORMATION

Matriculation is required for both the Behavior Management Certificate and the master's degree program, upon completion of 6 graduate credits.

For an application to the graduate program, call 1-646-273-6057.

For further information regarding both of these programs and NYIT's pre-registration informational sessions, call 1-516-686-7777 or 1-212-261-1529.



CERTIFICATE IN TEACHING 21ST CENTURY SKILLS – 15 CREDITS

NYIT The UFT Course Program, in collaboration with New York Institute of Technology, is offering a 15-credit certificate in **Teaching 21st Century Skills**. This program is designed to prepare K-16 teachers to use technology in interdisciplinary teaching, employing authentic project-based curriculum and instruction. Taught by an instructional technology practitioner faculty, the courses are designed to address 21st century skills and are offered in a variety of formats: online, virtual, video conference, in-person symposia and professional conferences. **Candidates must hold a BA or BS degree and a NYS teaching certificate to participate.**

Highlights of the certificate

- ♦ The only New York higher education institution providing Intel® curriculum graduate courses
- ♦ Web 2.0 and 3.0 applied in Science, Mathematics, Engineering and Technology (STEM)
- ♦ Collaboration and collegial knowledge exchange in Web-based and virtual-learning environments
- ♦ Opportunity to become proficient in the use of Information Communication Technology (ICT)
- ♦ Professional development for leadership in P-16 STEM interdisciplinary curriculum
- ♦ Experience with curriculum development based on Understanding by Design
- ♦ Innovative strategies for project-based learning and critical thinking

Recommended course sequence

1. **EDIT 701** Intel® Essentials: Contemporary Issues
2. **EDIT 702** Intel® Thinking and Communication
3. **EDMA 625*** Mathematics, Science and Technology I (math focus)
4. **EDSC 626*** Mathematics, Science and Technology II (science focus)
5. **EDIT 605*** Instructional Applications of the Internet

**credits may be applied to the Master's Degree in Instructional Technology (MSIT). See program details on page 15. For general information regarding the certificate program or masters degree, call NYIT at 1-212-261-1529.*

NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

NYIT/ NCDA Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

Through your GCDF Training with NYIT you will learn to:

- ♦ Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively; from making decisions about school to taking that first job and beyond.
- ♦ Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- ♦ Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

Graduate courses for the GCDF certificate

- ♦ **EDCO 705** Career Counseling and Lifestyles Development (or equivalent see Note below)
- ♦ **EDCO 707** Advanced Career Counseling
- ♦ **EDCO 709** Advanced Studies in Work Force Development

EDCO 707 and EDCO 709 are two 3-credit graduate courses. **Please call 1-212-261-1529 for certificate program date offerings.**

NOTE: Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is \$1,160 plus \$50 UFT registration fee per course and \$225 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion. The total payment for each 3-credit course is \$1,375.

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

NYSUT COLLEGE PARTNERS

Certified teachers who seek an additional certification in Students with Disabilities at the same developmental level can fulfill certification requirements by taking four courses through the NYSUT/Education & Learning Trust. Those pursuing this certificate must apply on their own to the NYS Education Department. They must also pass the Content Specialty Test for Students with Disabilities and attend the mandated training in meeting the needs of children with autism.

Required courses in the four NYSED competency areas

- ♦ **EDUC 503M*** Methods and Materials in Teaching Students with Disabilities
Mercy College (*Competency area: Managing the Environment*)
- ♦ **EDUC 516*** Curricular Assessment and Behavior Management for Students with Disabilities
Mercy College (*Competency area: Assessment, Diagnosis and Evaluation*)
- ♦ **ENY 729*** Inclusion: Education for All
Adelphi University (*Competency area: Foundations of Special Education*)
- ♦ **SED 661*** Cooperative Learning for Students with Disabilities
The College of St. Rose (*Competency area: Curriculum and Instruction*)

**online course*

For descriptions of the courses listed above see pages 23, 25 and 27.



GRADUATE Online EDUCATION

- Registration for these courses must be conducted online at NYSUT's secure website — www.nysut.org/elt. Registration fees and tuition cost of \$645 must be paid in full following this procedure. An additional \$20 technology fee applies. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit www.nysut.org/elt.
- To take an online course, you must have an e-mail address and access to the Internet. You will receive your entry code via e-mail on the first day of class; you will have 10 weeks to complete the courses. Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

NYSUT/ELT runs many online courses.
Please check www.nysut.org/elt for additional information.

NEW REFUND POLICY:

Paid tuition, less the \$50 administrative fee will be refunded PRIOR to the first class. Participants who cancel within the first two weeks will be refunded half of paid tuition.

SCHEDULE AND REGISTRATION DEADLINES:

SESSION	START DATE	END DATE	REGISTRATION DEADLINE
1 - Fall'14	Sept. 15	Nov. 21	Midnight of Sept. 10, 2014
2 - Fall'14	Oct. 6	Dec. 12	Midnight of Oct. 1, 2014
3 -Spring'15	Feb. 9	April 17	Midnight of Feb. 4, 2015
4 -Spring'15	March 9	May 15	Midnight of March 4, 2015

Note LATE starting dates. • Space is limited to the first 18 participants.

ASSESSMENT

EDU 678 • ASSESSING STUDENT LEARNING: WHAT YOU NEED TO KNOW—College of St. Rose • This course explores the current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom. Participants link state and national standards to curriculum and state-mandated assessments; create teacher-made tests that target different ability levels and exceptional-need students; design and apply rubrics; and examine and develop different types of assessment tools. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

NOTE: Students who have taken BALANCED ASSESSMENT TO INCREASE STUDENT ACHIEVEMENT are not eligible to take this course.

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E54.1	TBA	Mon. 9/15	Spring'15	E54.3	TBA	Mon. 2/9
Fall'14	E54.2	TBA	Mon. 10/6	Spring'15	E54.4	TBA	Mon. 3/9

EDU 661103 • SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT—SUNY EMPIRE STATE COLLEGE • This course will provide participants with a professional community in which they will acquire both practical knowledge and theoretical approaches to portfolio assessment in education. Reflective practice tools and assessment based on state standards for teaching will be presented in formats that promote self-reflection and career goal setting. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy above.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E55.1	TBA	Mon. 9/15	Spring'15	E55.3	TBA	Mon. 2/9
Fall'14	E55.2	TBA	Mon. 10/6	Spring'15	E55.4	TBA	Mon. 3/9 ▶

ASSESSMENT continued

EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify school wide priorities, inform instruction and enhance student learning. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on the left column.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E56.1	TBA	Mon. 9/15	Spring'15	E56.3	TBA	Mon. 2/9
Fall'14	E56.2	TBA	Mon. 10/6	Spring'15	E56.4	TBA	Mon. 3/9

AUTISM

UNY 812 • AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE—Adelphi University • This course provides an overview of the needs and education of children diagnosed with Autism Spectrum Disorder (ASD). Among the areas explored in this course are: a review of the historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. In addition, the course will include current issues and trends pertaining to Autistic Spectrum Disorder. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on the left column.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E57.1	TBA	Mon. 9/15	Spring'15	E57.3	TBA	Mon. 2/9
Fall'14	E57.2	TBA	Mon. 10/6	Spring'15	E57.4	TBA	Mon. 3/9

BEHAVIOR ANALYSIS

UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University • Provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on the left column.**


Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E58.1	TBA	Mon. 9/15	Spring'15	E58.3	TBA	Mon. 2/9
Fall'14	E58.2	TBA	Mon. 10/6	Spring'15	E58.4	TBA	Mon. 3/9

BULLYING

EDU 661100 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College • This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on the left column.**


Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E59.1	TBA	Mon. 9/15	Spring'15	E59.3	TBA	Mon. 2/9
Fall'14	E59.2	TBA	Mon. 10/6	Spring'15	E59.4	TBA	Mon. 3/9 ▶

BULLYING continued

 **UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi College** • Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**


Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E60.1	TBA	Mon. 9/15	Spring'15	E60.3	TBA	Mon. 2/9
Fall'14	E60.2	TBA	Mon. 10/6	Spring'15	E60.4	TBA	Mon. 3/9

EARLY CHILDHOOD


 **EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E61.1	TBA	Mon. 9/15	Spring'15	E61.3	TBA	Mon. 2/9
Fall'14	E61.2	TBA	Mon. 10/6	Spring'15	E61.4	TBA	Mon. 3/9

GUIDANCE/SPECIAL EDUCATION


 **SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose** • This course translates the research of Howard Gardner into practical, dynamic, and motivational teaching strategies. Participants learn how Gardner derived his theory, the definitions of the eight intelligences, and how these intelligences can be developed in students at all grade levels. The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E62.1	TBA	Mon. 9/15	Spring'15	E62.3	TBA	Mon. 2/9
Fall'14	E62.2	TBA	Mon. 10/6	Spring'15	E62.4	TBA	Mon. 3/9

 **UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University** • This course is designed for both general and special education teachers at all grade levels. Participants learn how to build collaborative partnerships and teams, and explore the rights and responsibilities of teachers in the inclusive classroom. Teachers learn strategies for assessing and working with students in the content areas and how to adapt the environment and instructional materials to create a positive learning experience for all students in the inclusive classroom. Learning to recognize characteristics of students with communication disorders, learning disabilities, mental retardation, severe and multiple disabilities, behavioral disorders and emotional disturbances, is covered in class. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**


Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E63.1	TBA	Mon. 9/15	Spring'15	E63.3	TBA	Mon. 2/9
Fall'14	E63.2	TBA	Mon. 10/6	Spring'15	E63.4	TBA	Mon. 3/9

MATH EDUCATION/MIDDLE SCHOOL LEVEL EDUCATION


 **EDU 686 • INCREASING MIDDLE LEVEL MATH—College of St. Rose** • This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance in everyday life. This is an education course; it does not give credit in math. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E64.1	TBA	Mon. 9/15	Spring'15	E64.3	TBA	Mon. 2/9
Fall'14	E64.2	TBA	Mon. 10/6	Spring'15	E64.4	TBA	Mon. 3/9

MIDDLE LEVEL EDUCATION


 **EDC 679 • MIDDLE-LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose** • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied, yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E65.1	TBA	Mon. 9/15	Spring'15	E65.3	TBA	Mon. 2/9
Fall'14	E65.2	TBA	Mon. 10/6	Spring'15	E65.4	TBA	Mon. 3/9


 **EDC 680 • MIDDLE-LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of Saint Rose** • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E66.1	TBA	Mon. 9/15	Spring'15	E66.3	TBA	Mon. 2/9
Fall'14	E66.2	TBA	Mon. 10/6	Spring'15	E66.4	TBA	Mon. 3/9


READING

 **EDU 661110 • READING ACROSS THE CURRICULUM—SUNY Empire State College** • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. 3 graduate credits. Tuition of \$645 includes a \$50 registration fee. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. No refunds can be made once the course begins.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E67.1	TBA	Mon. 9/15	Spring'15	E67.3	TBA	Mon. 2/9
Fall'14	E67.2	TBA	Mon. 10/6	Spring'15	E67.4	TBA	Mon. 3/9

 **UNY 717 • BEGINNING READING: GRADES PREK-3—Adelphi University** • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill, building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E68.1	TBA	Mon. 9/15	Spring'15	E68.3	TBA	Mon. 2/9
Fall'14	E68.2	TBA	Mon. 10/6	Spring'15	E68.4	TBA	Mon. 3/9

 **UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS, GRADES 4-12—Adelphi University** • This course explores research-based best practices related to the integration of reading and writing in the content areas. Areas covered include: content area literacy; strategies for interpreting five patterns of text structure; matching the reader with the text; and graphic organizers to assist students in reading, comprehending, interpreting and summarizing information. Participants develop strategies to aid in comprehension, research writing, the writing process and assessment. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E69.1	TBA	Mon. 9/15	Spring'15	E69.3	TBA	Mon. 2/9
Fall'14	E69.2	TBA	Mon. 10/6	Spring'15	E69.4	TBA	Mon. 3/9



SCHOOL COMMUNITY

EDU 661101 • BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES—SUNY Empire State College • This course will explore and discuss critical perspectives on school-community relationships. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E70.1	TBA	Mon. 9/15	Spring'15	E70.3	TBA	Mon. 2/9
Fall'14	E70.2	TBA	Mon. 10/6	Spring'15	E70.4	TBA	Mon. 3/9

SPECIAL EDUCATION

EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College • Participants will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation and achievement. Participants will discuss effective ways of partnering with parents and other members. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E71.1	TBA	Mon. 9/15	Spring'15	E71.3	TBA	Mon. 2/9
Fall'14	E71.2	TBA	Mon. 10/6	Spring'15	E71.4	TBA	Mon. 3/9

EDUC 516 • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E72.1	TBA	Mon. 9/15	Spring'15	E72.3	TBA	Mon. 2/9
Fall'14	E72.2	TBA	Mon. 10/6	Spring'15	E72.4	TBA	Mon. 3/9

TEACHING AND BRAIN RESEARCH

UNY 825 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University • This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain's natural learning channels. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E73.1	TBA	Mon. 9/15	Spring'15	E73.3	TBA	Mon. 2/9
Fall'14	E73.2	TBA	Mon. 10/6	Spring'15	E73.4	TBA	Mon. 3/9

TEACHING STRATEGIES

EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of Saint Rose • Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E74.1	TBA	Mon. 9/15	Spring'15	E74.3	TBA	Mon. 2/9
Fall'14	E74.2	TBA	Mon. 10/6	Spring'15	E74.4	TBA	Mon. 3/9

DU 661102 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College • This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E75.1	TBA	Mon. 9/15	Spring'15	E75.3	TBA	Mon. 2/9
Fall'14	E75.2	TBA	Mon. 10/6	Spring'15	E75.4	TBA	Mon. 3/9

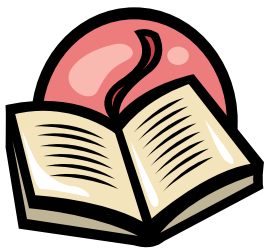
EDU 661107 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College • Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E76.1	TBA	Mon. 9/15	Spring'15	E76.3	TBA	Mon. 2/9
Fall'14	E76.2	TBA	Mon. 10/6	Spring'15	E76.4	TBA	Mon. 3/9

TEACHING 21ST CENTURY SKILLS

EDU 661109 • THE 21ST CENTURY CLASSROOM: NEW PARADIGM RIGOROUS, RELEVANT AND RESULTS-RICH INSTRUCTION—SUNY Empire State College • This practical hands-on course prepares teachers to embed 21st Century Skills. The four Cs of critical thinking (creative problem solving, collaboration and communication) are integrated into a rigorous curriculum framed by NYS P-12 Common Core Learning Standards. 3 graduate credits. Tuition is \$645. An additional \$20 technology fee applies. **Information on textbooks and materials will be available at time of online registration. Students are required to purchase their own textbooks and materials. Tuition must be paid in full when registering online. See new refund policy on page 23.**

Term	UFT Code	Instructor	1st Class	Term	UFT Code	Instructor	1st Class
Fall'14	E77.1	TBA	Mon. 9/15	Spring'15	E77.3	TBA	Mon. 2/9
Fall'14	E77.2	TBA	Mon. 10/6	Spring'15	E77.4	TBA	Mon. 3/9



**TEXTBOOKS FOR
NYSUT/ ELT COURSES**
must be purchased
before the class start date
directly via a bookstore of the
student's choice.

GRADUATE EDUCATION COURSES

REGISTRATION PROCEDURES
FOR “E” COURSES

See page 2





TUITION
IS SUBJECT
TO CHANGE

Course locations are grouped alphabetically by borough (Bronx, Brooklyn, Manhattan, Queens, Staten Island); and, within each borough, by meeting day (Sunday-Saturday); and then, by class meeting times. Please check your selections carefully.

Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.




GENERAL EDUCATION

ASSESSMENT	
 EDU 678 • ASSESSING STUDENT LEARNING: WHAT YOU NEED TO KNOW—College of St. Rose • For course description and listings, see under <i>Graduate Education Online Learning, Assessment</i> .	
UFT Code	Location
E54.1	See page 23
 EDU 661103 • SHOWING EVIDENCE: TEACHER PERFORMANCE AND STUDENT ACHIEVEMENT—SUNY Empire State College • For course description and listings, see under <i>Graduate Education Online Learning, Assessment</i> . 	
UFT Code	Location
E55.1	See page 23
 EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College • For course description and listings, see under <i>Graduate Education Online Learning, Assessment</i> .	
UFT Code	Location
E56.1	See page 23


EARLY CHILDHOOD EDUCATION	
EDUC 506 • EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • For course description and listing, see under <i>Master's Degree Programs, Mercy College, Master of Science in Education</i> .	
UFT Code	Location
E15.1	See page 11
EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College • For course description and listing, see under <i>Master's Degree Programs, Mercy College, Master of Science in Education</i> .	
UFT Code	Location
E16.1	See page 11
EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College • For course description and listing, see under <i>Master's Degree Programs, Mercy College, Master of Science in Education</i> .	
UFT Code	Location
E19.1	See page 12



GIFTED AND TALENTED	
CBSE 7668T • STUDENTS WITH SPECIAL NEEDS: GIFTED EDUCATION—Brooklyn College • For course description and listings, see under <i>Certificate Programs, Gifted Education Extension Certificate Program, Brooklyn College</i> .	
UFT Code	Location
T48.1	See page 20
CBSE 7669T • ASSESSMENT OF DIVERSE GIFTED AND TALENTED STUDENTS—Brooklyn College • For course description and listings, see under <i>Certificate Programs, Gifted Education Extension Certificate Program, Brooklyn College</i> .	
UFT Code	Location
T49.1	See page 20

GUIDANCE	
EDUC 504 • CROSS-CULTURAL COMMUNICATION—The College of Mount St. Vincent • For course description and listings, see under <i>Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, Foundation/Core Courses</i> .	
UFT Code	Location
T1.1	See page 9
 UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University • For course description and listings, see under <i>Online Graduate Education, Guidance</i> .	
UFT Code	Location
E63.1	See page 24



MATH EDUCATION	
 EDU 686 • INCREASING MIDDLE LEVEL MATH—College of St. Rose • For course description and listings, see under <i>Graduate Education Online Learning, Math Education</i> .	
UFT Code	Location
E64.1	See page 24

MIDDLE SCHOOL EDUCATION	
EDUC 702 • EDUCATION AND DEVELOPMENT OF THE MIDDLE SCHOOL LEARNER—The College of Mount St. Vincent • For course description and listings, see under <i>Master's Degree Programs, The College of Mount St. Vincent, Master of Science in Education, Middle Level Concentration-Electives</i> .	
UFT Code	Location
T6.1	See page 10


GRADUATE EDUCATION COURSES

READING

 **UNY 717 • BEGINNING READING: GRADES PREK-3—Adelphi University** • For course description and listings, see under *Graduate Education Online Learning, Reading*.

UFT Code Location

E68.1 See page 24

 **UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS, GRADES 4-12—Adelphi University** • For course description and listings, see under *Graduate Education Online Learning, Reading*.

UFT Code Location

E69.1 See page 24

TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses*.

UFT Code Location

T9.1 See page 10

EDUC 509 • LINGUISTICS AND LANGUAGE DEVELOPMENT—Mercy College • For course description and listings, see under *Master's Degree Programs, Mercy College, Master of Science in Education, Mercy College Master's Program*.

UFT Code Location

T18.1 See page 11

EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent • For course description and listings, see under *Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives*.

UFT Code Location

T3.1 See page 9



SPECIAL EDUCATION

ASSESSMENT

EDUC 546 • EDUCATIONAL ASSESSMENT FOR STUDENTS WITH DISABILITIES—Mercy College • For course description and listings, see under *Master's Degree Programs, Mercy College, Master of Science in Education, Mercy College Master's Program*.

UFT Code Location

E23.1 See page 12

CLASSROOM MANAGEMENT


SPED 672 • CURRICULUM DEVELOPMENT AND CLASSROOM MANAGEMENT FOR STUDENTS WITH DISABILITIES, GRADES 7-12—Touro College • This course focuses on general guiding concepts and skills in the teaching of reading, math, language arts, social studies and science, with modification of instructional methods and materials for grade 7-12 students with disabilities. Course topics include identification and referral for evaluation of students who may have disabilities, as well as state and federal special education laws and regulations; creation of a physical and social school environment that fosters literacy development, maximizes learning productivity and prevents unnecessary behavior problems; approaches to classroom management; special attention to grade 7-12 students with autism; developmental and cultural contexts in approaches to understanding and intervening with children with emotional and behavioral problems in the secondary school years; planning and designing co-teaching and collaborative work with other teachers; developments and partnerships, including with the family for the benefit of students with disabilities, and attention to the importance of self-awareness and critical self-reflection in teachers of secondary school students with disabilities. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: This course can be taken only for certification or salary differential purposes. Touro matriculated students cannot take this course. Those who are seeking a Master's in Special Education, Grades 7-12, please see under Master's Degree Programs in this issue.

UFT Code	Location	Time	1st Class
T78.1	UFT Bronx Office 2500 Halsey St., Bronx Mary Norwood	Tues. 4:30p-7:45p 12 sessions	9/23



GUIDANCE

 **UNY 729 • INCLUSION: EDUCATION FOR ALL—ADELPHI UNIVERSITY** • For course description and listings, see under *Graduate Education Online Learning, Guidance*.

UFT Code Location

E63.1 See page 24

READING

SPED 666 • LANGUAGE AND LITERATURE FOR STUDENTS WITH DISABILITIES, GRADES 7-12—Touro College • This course focuses on current approaches to assessing and promoting reading comprehension and critical reading and writing skills of grade 7-12 students with disabilities. Course topics include enhancement of oral and written communication skills; acquisition of literacy strategies that make text materials comprehensible and promote reading comprehension; tapping into motivational factors in literacy development during the grade 7-12 school years; acquisition of strategies for lifelong learning, and approaches to work with English Language Learners with disabilities. 3 graduate credits. Tuition is \$565 plus a \$50 registration fee. **Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 2.**

NOTE: This course can be taken only for certification or salary differential purposes. Touro matriculated students cannot take this course. Those who are seeking a Master's in Special Education, Grades 7-12, please see under Master's Degree Programs in this issue.

UFT Code	Location	Time	1st Class
T79.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Bernadette Fernath	Mon. 4:30p-7:45p 12 sessions	9/22

TEACHING STRATEGIES

CBSE 7674T • STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code Location

T50.1 See page 21

CBSE 7676T • LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate, Brooklyn College*.

UFT Code Location

T51.1 See page 21

CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code Location

T52.1 See page 21

CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College • For course description and listings, see under *Certificate Programs, Students with Disabilities Extension Certificate*.

UFT Code Location

T53.1 See page 21

LIBERAL ARTS AND SCIENCES



REGISTRATION PROCEDURES
FOR “E” COURSES See page 2

TUITION
IS SUBJECT
TO CHANGE

The UFT Course Program offers these courses individually for students who must fulfill their liberal arts and sciences distribution for NYS certification and for teachers who are interested in a particular discipline. The courses offer credit in the individual discipline.

Students are responsible for checking their college transcripts and relevant college catalog course descriptions to make sure they are not duplicating previously taken liberal arts and sciences courses.

CMSV students are required to fill out a non-matriculated student application (no fee) and submit evidence of a high school diploma or a college transcript. Please bring proof on the first day of class.

UNDERGRADUATE COURSES

MATH			
CEMA 102 • MODERN MATHEMATICS I —The College of Mount St. Vincent • Elements of logic, numeration systems, statistics, matrices, linear programming, consumer mathematics and the metric system are examined. <i>This course gives credit in mathematics; it is not an education course. Formerly MATH 102CT (MODERN MATHEMATICS I).</i> 3 undergraduate credits. Tuition is \$645 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T80.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Richard Rampartap	Fri. 4:45p-8:00p 12 sessions	10/10
CEMA 103 • MODERN MATHEMATICS II —The College of Mount St. Vincent • This course offers a continued examination of the issues and content of Modern Mathematics I, exploring the elements of logic, numeration systems, statistics, matrices, linear programming, consumer mathematics and the metric system. <i>This course gives credit in mathematics; it is not an education course. Formerly MATH 102A CT (MODERN MATHEMATICS II).</i> 3 undergraduate credits. Tuition is \$645 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T81.1	UFT Bronx Office 2500 Halsey St., Bronx Andre Lawe	Tues. 4:30p-7:45p 12 sessions	9/23
CEMA 222 • MATHEMATICS FOR THE ELEMENTARY SCHOOL —The College of Mount St. Vincent • This course is geared to prospective teachers in the elementary school who are not majoring in mathematics. The content and method follow the current standards in the National Council of Teachers of Mathematics for the elementary level. Topics covered include: tools for problem-solving, numeration systems, number theory, geometry, measurement and probability. <i>This course gives credit in mathematics; it is not an education course.</i> 3 undergraduate credits. Tuition is \$645 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T82.1	UFT Brooklyn Office 335 Adams St., Brooklyn Elaine Perkins	Tues. 4:30p-7:45p 12 sessions	9/23

SPANISH			
CESP 101 • SPANISH FOR BEGINNERS I —The College of Mount St. Vincent • This course is designed to introduce students to the basic skills of understanding, speaking, reading and writing. It is accompanied by an introduction to the culture and civilization of Spanish-speaking countries. <i>This course gives credit in Spanish; this is not an education course. Formerly SPAN 101CT (SPANISH FOR BEGINNERS I).</i> Limited to 20 participants. 3 undergraduate credits. Tuition is \$645 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T83.1	UFT Bronx Office 2500 Halsey St., Bronx Jose Ortiz	Tues. 4:30p-7:45p 12 sessions	9/23
CESP 102 • SPANISH FOR BEGINNERS II —The College of Mount St. Vincent • A continuation of SPAN 101CT, this course is designed to introduce students to the basic skills of understanding, speaking, reading and writing, accompanied by an introduction to the culture and civilization of Spanish-speaking countries. <i>This course gives credit in Spanish; this is not an education course. Prerequisite: SPAN 101CT (SPANISH FOR BEGINNERS I).</i> Limited to 20 participants. 3 undergraduate credits. Tuition is \$645 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T84.1	UFT Bronx Office 2500 Halsey St., Bronx Jose Ortiz	Thurs. 4:30p-7:45p 12 sessions	10/2

Questions about

- certification?
- licensing?
- professional issues?

CALL THE

TEACHER

Line

1-212-253-8800

E-mail: teacherline@uft.org

Fall/Spring
Mon.-Thurs.
4-6 p.m.

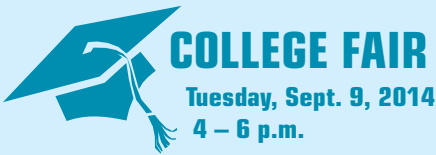
Summer
Mon.-Thurs.
9 a.m.-noon

PARAPROFESSIONAL EDUCATION



EMPIRE STATE COLLEGE

ASSOCIATE OF ARTS DEGREE
64 undergraduate credits



UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



USING THE CAREER LADDER PROGRAM

The UFT Course Program, NYSUT/Education Learning Trust, and SUNY/Empire State College's Harry Van Arsdale Jr. Center for Labor Studies are collaboratively offering undergraduate courses designed specifically for paraprofessionals. Paraprofessionals can choose to take these courses to meet minimum state requirements, for personal professional growth or to continue their studies in a fully accredited program of study leading to an Associate of Arts degree.

Paraprofessionals should consult with their UFT Course Program representatives and Empire State College for details on their eligibility for an incentive program that provides tuition support, time and stipends to paraprofessionals toward their undergraduate course work.

For further information, call the NYC Department of Education Career Training Program at 1-718-935-2296 or Empire State College at 1-646-230-1274.

Once students have completed a maximum of 18 credits through the UFT/NYSUT/Empire program, they must seek academic advisement and information on the matriculation process at the college. Call Empire State College at 1-646-230-1274 to schedule an appointment. Matriculation is at the discretion of the college. Courses are limited to 25 participants; additional sessions may be available.

It is strongly recommended that students take at least two writing courses within the first six semesters, such as ENG 180 (Writing as Learning), ENG 110 (English Composition), and ENG 104 (College Writing).

QUALITY PROFESSIONAL DEVELOPMENT WITH YOU IN MIND!

NYSUT/ELT and the UFT Course Program are proud to bring you this **NEWLY EXPANDED & ENHANCED** program collaboratively designed specifically for paraprofessionals with our Empire State College partner.

FALL 2014 PARAPROFESSIONAL COLLEGE COURSES

EDU201 • INTRODUCTION TO EDUCATION FOR PARA-EDUCATORS—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course focuses on the interactions taking place in the classroom and within the school system from the perspective of the paraprofessional. Among the topics covered are: roles and responsibilities of paraprofessionals and teachers; child and adolescent development; classroom and behavior management; instructional strategies to improve student learning, and the paraprofessional's role in assessment. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E85.1	UFT Queens Office 97-77 Queens Blvd, Rego Park	Thurs. 4:30p-7:45p 13 sessions	10/2

EDU204 • CLASSROOM COMMUNICATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides participants with the skills and knowledge to understand and improve their own and their student's communication behavior. By combining theory and practical advice, this class focuses on the reasons for using certain communication and classroom instructional strategies and how to implement them. Topics cover a wide range of classroom communication issues including interpersonal and small group communication; listening skills; verbal and non-verbal communication; instructional strategies such as questioning and cooperative learning; learning styles; brain-based learning theory; and cultural awareness in the classroom. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E86.1	UFT Bronx Office 2500 Halsey St., Bronx	Wed. 4:30p-7:45p 13 sessions	10/1

ENG170 • HUMAN COMMUNICATIONS—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course focuses on two of the basic components of human communication; speaking and listening. Students completing the course will have an understanding of the development, characteristics and structure of language, as well as an understanding of the unique and specific issues related to communications within diverse groups, such as the typical student population found in the schools today. Topics covered include the "what and why" of human communication; perception, the self, and communication; language; listening; speaking; nonverbal communication; and understanding and improving interpersonal relationships. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E87.1	UFT Staten Island Office 4456 Amboy Road, 2nd Floor, Staten Island	Tues. 4:30p-7:45p 13 sessions	9/23

HIS123 • HISTORY OF PUBLIC EDUCATION—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of the struggle for public education in the United States from the 18th century to the present. This struggle has been the means by which new groups—wage earners, slaves, women, immigrants and others—pursued and won inclusion into an expanded (and still expanding) body of citizens in the US. By insisting upon and gaining access to public education, they helped secure their own claims to equality and created new opportunities for advancement for themselves and their descendants. The nature and effect of these struggles, the education opportunities created and lost, as well as the challenges we face educating the next generation of citizens, are central concerns of this course. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E88.1	UFT Queens Office 97-77 Queens Blvd, Rego Park	Tues. 4:30p-7:45p 13 sessions	9/23

HIS157 • UNITED STATES HISTORY—Empire State College, Harry Van Arsdale Jr. Center for Labor • A survey of U.S. History from colonial times to the present, this course introduces students to the most important events and trends in the history of the United States over the last 300 years. In particular, students use survey texts, monographs, scholarly articles and original documents to explore the nature and progress of freedom, the status and condition of women and the experience of immigrants to the United States at significant moments during its history. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E89.1	UFT Brooklyn Office 335 Adams St., Brooklyn	Thurs. 4:30p-7:45p 13 sessions	10/2

Continued ▶



FALL 2014 PARAPROFESSIONAL COLLEGE COURSES continued

HIS214 • GLOBAL CIVILIZATIONS—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course is intended to provide students with an overview of the history, diversity and impact of human habitation across the entire globe. It shares with Karl Jaspers the sense that we live in a period that “requires the whole history of mankind to furnish us with the standards by which to measure the meaning of what is happening.” Three questions are central to the courses: 1) why are some countries richer than others; 2) what difference do beliefs and ideas (as opposed to material circumstances) make to human history; and 3) what impact have these differences had on the lives of the world’s peoples? 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E90.1	UFT Staten Island Office 4456 Amboy Road, 2nd Floor, Staten Island	Thurs. 4:30p-7:45p 13 sessions	10/2

LIT129 • LITERATURE AND SOCIETY—Empire State College, Harry Van Arsdale Jr. Center for Labor • Literature provides us with examples of experiences and situations from which we can learn more about the nature of our obligations to ourselves and to each other. “Literature and Society” provides an opportunity to read novels, poems, and plays about the experiences of particular human beings in particular situations and to reflect upon the meaning of these experiences for the way we live our own lives. The writers who will be discussed in this course are chosen for the unique stories they tell about individuals and social groups seeking a “good” life, justice, equality, acceptance, respect, and fair living conditions in life. Their stories, which focus on themes such as love, respect, class and gender conflicts, economic, political, racial, and sexual discrimination, are intended to encourage students to take a critical look at their own lives and the society in which they live. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E91.1	UFT Bronx Office 2500 Halsey St., Bronx	Thurs. 4:30p-7:45p 13 sessions	10/2
E91.2	UFT Brooklyn Office 335 Adams St., Brooklyn	Tues. 4:30p-7:45p 13 sessions	9/23
E91.3	UFT Queens Office 97-77 Queens Blvd, Rego Park	Wed. 4:30p-7:45p 13 sessions	10/1
E91.4	UFT Staten Island Office 4456 Amboy Road, 2nd Floor, Staten Island	Mon. 4:30p-7:45p 13 sessions	9/22

LIT308 • THE LYRIC—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course aims to teach students how lyrics are written, defined by genre, and understood by listeners. We will be looking at lyrics from soul, blues, country, and rap music. Students will learn how poetry is set to music, the various measurements used for writing lyrics, understanding how stories are told through songs and the necessary components that are developed in writing lyrics. Students will also learn what good lyrics do to and for the listener and why people respond to music in different ways. No prior knowledge of writing or reading musical lyrics is required for this course. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E92.1	UFT Brooklyn Office 335 Adams St., Brooklyn	Wed. 4:30p-7:45p 13 sessions	10/1

LAB203 • ORGANIZATIONAL DEVELOPMENT—Empire State College, Harry Van Arsdale Jr. Center for Labor • The purpose of this course is to introduce students to the discipline of organizational behavior, in particular, unionism which seeks to understand how workers attempt to overcome inequalities and work together for a common cause. The focus of the course is to expose students to a variety of theoretical lenses from which to examine and understand organizational behavior and its relationship to unions. In a practical sense, the students will utilize the skills learned in this course to assist in organizing their fellow union members to engage in union and school activities. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E93.1	UFT Staten Island Office 4456 Amboy Road, 2nd Floor, Staten Island	Wed. 4:30p-7:45p 13 sessions	10/1

LSS185 • CLASS, RACE AND GENDER—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides students with the opportunity to explore the impact of class, race and gender differences on their individual and collective identities and experiences. Students reflect on ways in which these issues shape people’s lives. Students explore concepts of race, class and gender and the intersections among them. Notions of identity (who we perceive ourselves to be), group memberships, and dominant culture, as well broader issues of power, privilege and systemic understandings of these (and their effect on the lens through which we view our world) are among our concerns. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E94.1	UFT Bronx Office 2500 Halsey St., Bronx	Tues. 4:30p-7:45p 13 sessions	9/23
E94.2	UFT Queens Office 97-77 Queens Blvd, Rego Park	Mon. 4:30p-7:45p 13 sessions	9/22

Continued

FALL 2014 PARAPROFESSIONAL COLLEGE COURSES continued

MATH101 • FOUNDATIONS OF MATHEMATICS I—Empire State College, Harry Van Arsdale Jr. Center for Labor • This course provides an overview of mathematics covered in grade K-8 through hands-on inquiry. This course is designed for students who have a limited mathematics background. Students discover the underlying mathematical concepts related to the content strands of the New York State mathematics curriculum: number sense and operations; algebra; geometry; measurement, statistics and probability. Students are also exposed to the five process strands of the New York State mathematics curriculum: problem solving; reasoning and proof; communication; connections and representations. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E95.1	UFT Brooklyn Office 335 Adams St., Brooklyn	Mon. 4:30p-7:45p 13 session	9/22

SCI201 • INTRODUCTION TO BIOLOGY: YOUR BODY AND YOUR HEALTH—Empire State College, Harry Van Arsdale Jr. Center for Labor • The many things that keep us healthy or make us sick are all related to the major body systems that make us who we are. In this course we will look at those systems and what happens when something goes wrong. Examples include: colds, flu, and smoking all have their effects through the respiratory system. Eating disorders, ulcers, and food allergies act through the digestive system. Our skin is a miracle substance—how does it protect us and what can go wrong? Students will leave this course with a better understanding of how our bodies work and how we can act to keep them working in the best possible way. 3 undergraduate credits. **Required text will be announced prior to first class meeting. Use paraprofessional coupon on this page.**

UFT Code	Location	Time	1st Class
E96.1	UFT Bronx Office 2500 Halsey St., Bronx	Mon. 4:30p-7:45p 13 sessions	9/22

Use the coupon below to obtain information about paraprofessional courses:

PARAPROFESSIONAL PROGRAM

NYSUT/ELT • SUNY/EMPIRE STATE COLLEGE

INFORMATION COUPON

I wish to receive updated information about the paraprofessional courses.

NAME _____ E-MAIL: _____

SS# _____ ☐ EIS# _____

HOME ADDRESS _____ APT. # _____

CITY _____ STATE _____ ZIP _____ HOME PHONE () _____

SCHOOL _____ DISTRICT _____

SCHOOL ADDRESS _____

SCHOOL PHONE () _____ CELL PHONE () _____

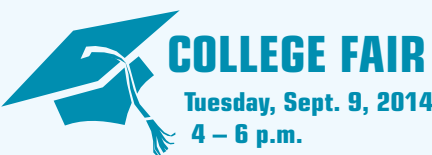
**For information, call Candise Ross at 1-646-230-1274 or email candise.ross@esc.edu.
You will be notified regarding exact times and locations for on-site registration.**



**UFT EDUCATIONAL
PROGRAMS
FALL 2014**

UNDERGRADUATE COLLEGE COURSES

ST. FRANCIS COLLEGE



UFT Headquarters • 52 Broadway, Manhattan
For more details, see page 4.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

PROOF OF IMMUNIZATION REQUIRED

Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



REGISTRATION PROCEDURES FOR "E" COURSES See page 2

TUITION IS SUBJECT TO CHANGE

SECRETARIAL COURSES FOR LICENSING

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union's credit-bearing courses designed especially for them.

School secretaries must earn 30 undergraduate credits within five years of getting their licenses to meet NYC Department of Education requirements. Twenty-four credits can be from any college courses, such as those offered through this program. The DOE requires a total of 6 credits in professional studies courses such as OFFICE SYSTEMS AND PROCEDURES I and II.

Courses offered for school secretaries

- ♦ **EDBD 1050** School Records and Accounts (Office Systems and Procedures I) – 3 credits
- ♦ **EDBD 1060** General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits

For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 1-718-489-5324 or email aburdowski@stfranciscollege.edu.

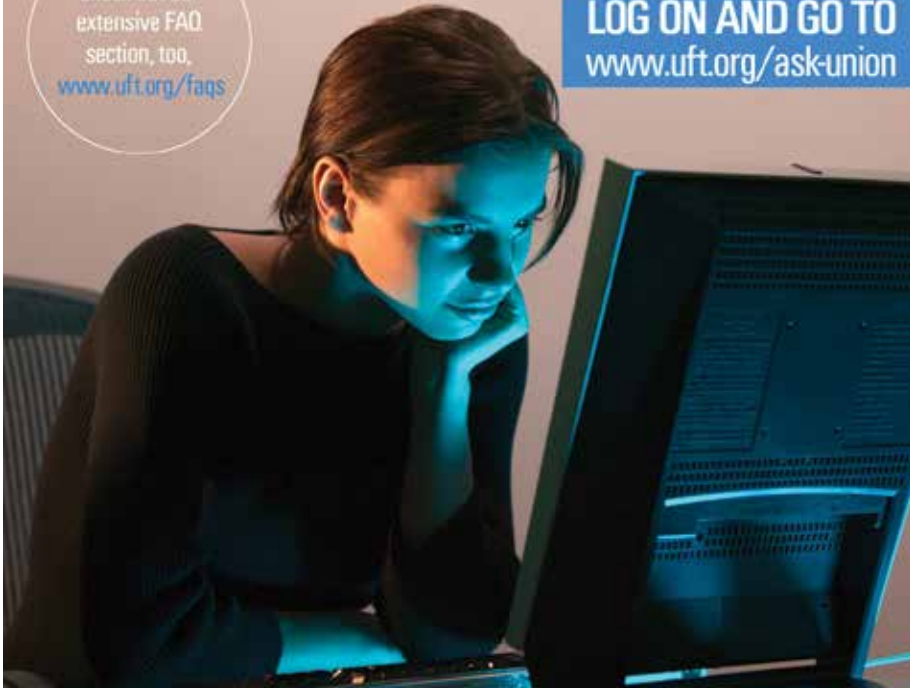
got questions?

> **uft.org** has answers!

From bedbugs to benefits... pensions to per session... and tenure to transfers, we're here to help

Check out our extensive FAQ section, too.
www.uft.org/faqs

LOG ON AND GO TO
www.uft.org/ask-union



SECRETARIAL COURSES FOR LICENSING

EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I • This course provides students with an understanding of the essential responsibilities of the school secretary in today's New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary's responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for credit in School Records and Accounts. 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. An additional \$25 materials fee is due at first class meeting. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E97.1	New Utrecht High School 1601 80th St., Brooklyn George Baldari	Thurs. 4:30p-7:30p 13 sessions	10/2
E97.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Sharon Cudjoe	Mon. 4:45p-8:00p 13 sessions	9/22

EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II • This course involves readings and discussion organized around educational principles relating to the school secretary's work. Emphasis is on the organization of school systems, particularly in New York City. This course meets the New York City Department of Education license requirement. 3 undergraduate credits. Tuition of \$560 includes a \$50 registration fee. An additional \$25 materials fee is due at first class meeting. **Register online or see the "E" coupon on page 2 for credit card payment details.**

UFT Code	Location	Time	1st Class
E98.1	New Utrecht High School 1601 80th St., Brooklyn George Baldari	Tues. 4:30p-7:30p 13 sessions	9/23
E98.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Sharon Cudjoe	Wed. 4:45p-8:00p 13 sessions	10/1
E98.3	UFT Queens Office 97-77 Queens Blvd., Rego Park Richard Burke	Thurs. 4:30p-7:45p	10/2



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SPECIAL PROGRAMS



INTERSCHOLASTIC SPORTS COACHING COURSES

The UFT Course Program is offering these non-credit courses, required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.” A certified teacher in New York State, appointed by a board of education as a coach at a New York State secondary public school prior to Sept. 1, 1974, qualifies under a “grandfather clause.” *Regulations of the Commissioner of Education, section 135.4 (c)(7) (i)(c) and 135.5.*

Please contact the Public Schools Athletic League at www.psal.org for further information concerning eligibility.



INTERSCHOLASTIC SPORTS COACHING COURSES

ATHL 201 • THE THEORY AND TECHNIQUES OF COACHING • This 30-hour course addresses the basic concepts common to all sports. Topics include: a history of interscholastic athletics in New York State; the objectives, rules, regulations and policies of athletics; performance skills, technical information; and organization and management practice. Students examine the special training and conditioning of athletes in specific sports, the fitting of equipment, and specific safety precautions and officiating methods. <i>This course is required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.”</i> This is a non-credit course. Tuition is \$200 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2.			
UFT Code	Location	Time	1st Class
T99.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Todd Myles	Sun. 9:00a-12:00p 10 sessions	9/28
ATHL 301 • HEALTH SCIENCES APPLIED TO COACHING • This 45-hour course examines selected principles of biology, anatomy, physiology, kinesiology, psychology and sociology as they relate to human growth and the development of athletes. It provides knowledge of first aid, the care of injuries, CPR certification or update, nutrition, physical fitness and sports conditioning of athletes. (NOTE: This is not a course in “athletic administration.”) This course is required for all coaches except certified physical education teachers and classroom teachers who qualify under the “grandfather clause.” This is a non-credit course. Tuition is \$200 plus a \$50 registration fee. Register online or send \$50 check or money order for registration payable to UFT/COURSES using the “T” coupon on page 2. NOTE: This course meets for six sessions: 9/27, 10/18, 10/25, 11/1, 11/8. Lunch breaks included. <i>No absences are permitted.</i>			
UFT Code	Location	Time	1st Class
T100.1	Samuel Tilden HS 5800 Tilden Ave., Brooklyn	Sat. 8:00a-4:30p See NOTE	9/27

IN-SERVICE COURSES


REGISTRATION AVAILABLE ONLINE THROUGH THE NYC DEPARTMENT OF EDUCATION

All in-service courses are called “P” courses. They may be used toward both the first and second salary differentials and may be credited toward the 175 professional development hours needed to maintain professional certification. A full listing of all in-service courses and registration information is available online at <http://schools.nyc.gov/teachers/asdpdp>.

For the most current information regarding registration procedures, tuition costs and beginning dates for in-service courses, contact the NYC Department of Education After School Professional Development Office at 1-718-935-4000 or via email at asdpdp@schools.nyc.gov


**REGISTRATION AVAILABLE ONLINE
THROUGH THE NYC DEPARTMENT OF EDUCATION**
<http://schools.nyc.gov/teachers/asdpdp>

**Do not send any registration material to the UFT;
follow NYCDOE Professional Development website
instructions only.**



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PUBLIC SERVICE MESSAGE



UFT WORKSHOPS



One of the many challenges facing the teaching profession is learning to deal with the tensions of a classroom environment. The Stress Management Program has been created by the UFT Course Program to aid teachers in dealing with these pressures, both at school and at home.

Workshops are offered free to all UFT members. Register online or use the coupon on this page to enroll; submit a *separate* coupon for *each* workshop.

For further information, call a UFT Course Program assistant at 1-212-475-3737.

NO CONFIRMATIONS OR REMINDER NOTES WILL BE SENT. Please make a note of the workshop(s) you registered for.

STRESS MANAGEMENT WORKSHOPS			
CONQUERING STRESS — A MOVEMENT WORKSHOP • This yoga-oriented workshop is designed to offer teachers the tools to help them physically adapt to stressful classroom situations. Specific body issues such as headaches, low back pain, tightness in the neck and shoulders and general anxiety can benefit from targeted exercise. Beginning with a gentle warm-up, teachers learn to deal with stress using the Bartenieff Fundamentals: yoga-stretching, deep breathing and concentration (focus). Wear comfortable clothing and bring a mat or towel, if you wish. This course is free to UFT members. Register online or use the Stress Management coupon on the next page.			
UFT Code	Location	Time	1st Class
101.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Evelyn Nunlee	Thurs. 4:30p-6:30p 1 session	10/23
101.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Evelyn Nunlee	Thurs. 4:30p-6:30p 1 session	11/20
EXPLORING STRESS REDUCTION • This unique two-part workshop explores stress-reducing techniques through awareness, discussion, meditation and visualization in a supportive atmosphere with fellow teachers. Participants gain hands-on techniques to increase their ability to recognize stressful classroom situations and to take appropriate action to manage them. This course is free to UFT members. Register online or use the Stress Management coupon on the next page.			
UFT Code	Location	Time	1st Class
102.1	UFT Queens Office 97-77 Queens Blvd., Rego Park Edward Diller	Tues. 4:30p-6:30p 1 session	10/21
102.2	UFT Queens Office 97-77 Queens Blvd., Rego Park Edward Diller	Tues. 4:30p-6:30p 1 session	11/6

Continued

STRESS MANAGEMENT WORKSHOPS continued			
LIVING AND WORKING WITH OPTIMISM • Research has shown that optimism is a powerful predictor of success in both work and life. In this interactive workshop, participants learn strategies and master techniques to see setbacks as challenges and stay optimistic during stressful times. Participants practice reframing negative thinking beliefs into positive ones and creating their own “optimistic-thinking roadmap,” utilizing positive self-talk, thought patterns, body scanning and affirmations. These techniques can be utilized in the classroom and in daily life as well. This course is free to UFT members. Register online or use the Stress Management coupon on this page.			
UFT Code	Location	Time	1st Class
103.1	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Renee Rosenberg	Thurs. 4:30p-6:30p 1 session	10/30
103.2	UFT Headquarters 52 Broadway, near Wall Street, Manhattan Renee Rosenberg	Tues. 4:30p-6:30p 1 session	11/18
LIVING WITH FEELINGS AND HANDLING STRESS • This workshop offers stress management lessons, techniques and strategies for promoting mental and emotional health through constructive classroom management, a positive learning environment, role modeling, disciplining with dignity, communication style and curricula activities in the classroom. It provides participants with opportunities to address sensitive issues with students involving tolerance and diversity, anticipate situations, and formulate positive ways to respond. A variety of teaching and learning strategies is modeled during the workshop. This course is free to UFT members. Register online or use the Stress Management coupon on this page.			
UFT Code	Location	Time	1st Class
104.1	UFT Bronx Office 2500 Halsey St., Bronx Edward Diller	Wed. 4:30p-6:30p 1 session	11/12
104.2	UFT Bronx Office 2500 Halsey St., Bronx Edward Diller	Mon. 4:30p-6:30p 1 session	11/24



STRESS MANAGEMENT WORKSHOP REGISTRATION

Free to UFT members. Registration is on a first-come, first-served basis. Register early.

Use this coupon to register for ONE Stress Management Workshop only. Use a duplicate coupon to register for additional workshops. Submit a first, second and third choice.

First choice: UFT CODE TITLE DATE

Second choice: UFT CODE TITLE DATE

Third choice: UFT CODE TITLE DATE

You will hear from this office ONLY if your first choice is unavailable. Otherwise, consider yourself registered. NO CONFIRMATIONS WILL BE SENT.

Mail to:
Stress Management Workshops
52 Broadway – 18th floor
New York, NY 10004

NAME E-MAIL:

SS# FILE#

HOME ADDRESS APT. #

CITY STATE ZIP HOME PHONE ()

SCHOOL DISTRICT

SCHOOL ADDRESS

SCHOOL PHONE () CELL PHONE ()

For additional copies of mail-in coupons,
please visit the UFT website:
<http://www.uft.org/teaching/mail-registration-coupons>



Elementary Workshops

UFT Vice President for Elementary Schools Karen Alford has scheduled the workshops below for UFT members in elementary schools. Each workshop is limited to 35 participants. They are offered to elementary school teachers who wish to upgrade their teaching skills. **These workshops are NOT for college credit. Registration fees are refundable only if a workshop is canceled.**

All workshops are held at UFT Headquarters, from 4:00p.m. to 6:00 p.m. Mail the registration coupon below to Karen Alford, UFT Vice President for Elementary Schools, UFT Headquarters, 52 Broadway, New York, NY 10004 with a check or money order made payable to UFT Elementary Workshops for the total dollar amount of all the workshops you wish to attend.

NOTE: On the workshop date, please see lobby security for your exact room location. Be sure to bring a picture ID.

REGISTRATION FEES ARE REFUNDABLE ONLY IF A WORKSHOP IS CANCELED.

ELEMENTARY WORKSHOPS		
new IT'S A BOY THING! DO YOU UNDERSTAND IT? (PreK-5) • Boys and girls learn differently because they are wired differently. In this interactive workshop, learn how to create activities and environments that meet the needs of all children to ensure their success. The fee to participate is \$10. Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on the next page.		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Theresa London Cooper	Wed. 4:00p-6:00p 1 session	10/1
new TEACHER MADE MATH STATIONS (K-3) • Do math stations seem like an impossible task amidst the millions of other things you do daily in your classroom? What if you could see how simple it is to create some cheap and long-lasting high quality math games that are common core aligned and of much interest to your students? The fee to participate is \$10. Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on the next page.		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Jackie Boyle	Wed. 4:00p-6:00p 1 session	10/8
new GROWING YOUR VOCABULARY THROUGH GAMES (K-5) • Learn how to facilitate games that will truly help your students acquire academic vocabulary. You will be introduced to games that are multi-modal, differentiated and encourage students to use higher level thinking skills to develop both their written and verbal vocabulary. The fee to participate is \$10. Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on the next page.		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Melody Davis	Wed. 4:00p-6:00p 1 session	10/22
new FROM READER TO ILLUSTRATOR (PreK-5) • This workshop will combine literature with art. Participants will be using the art techniques of printmaking, collage and painting to create artistic pieces with a variety of materials. The fee to participate is \$10. Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on the next page.		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Yolanda Blue	Wed. 4:00p-6:00p 1 session	10/29

Continued

ELEMENTARY WORKSHOPS continued

new **CREATING AN EMOTIONALLY RESPONSIVE CLASSROOM ENVIRONMENT (Pre-K)** • Pre K teachers will link emotional well-being and learning potential to develop emotionally responsive school routines, curriculum and adult-child interactions throughout the school day. The fee to participate is \$10. **Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on this page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Tracyavon Ford	Wed. 4:00p-6:00p 1 session	11/19

new **K THROUGH 2 CAN DO! MATH AND ECONOMICS** • Your young students can improve their math skills while learning basic economic concepts such as choice, scarcity, goods and services, barter, and specialization. Active lessons using role plays, stories, games, movement, and crafts make learning economics exciting. Each lesson includes a hands-on activity, worksheets for practicing math skills, as well as an assessment. The fee to participate is \$10. **Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on this page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Doug Young	Wed. 4:00p-6:00p 1 session	12/3

new **SOCIAL AND INTERACTIVE STUDIES** • Stuck on trying to find what to do to teach social studies? Make it fun and interactive through read alouds, centers, play and classroom routines! In this workshop you will use the Social Studies Scope and Sequence and the CCLS to “make and take” ideas to bring back to the classroom. The fee to participate is \$10. **Register online or send a \$10 check or money order for registration payable to UFT Elementary Workshops with the coupon on this page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Katie Gruffi	Wed. 4:00p-6:00p 1 session	12/10

NOTE: ON THE WORKSHOP DATE, PLEASE SEE LOBBY SECURITY FOR YOUR EXACT ROOM LOCATION. BE SURE TO BRING A PICTURE ID.

REGISTRATION FEES ARE REFUNDABLE ONLY IF A WORKSHOP IS CANCELED.

ELEMENTARY SCHOOL WORKSHOPS – FALL 2014

For upgrading skills (not for college credit).
Be sure to include your phone number and e-mail address in case of cancellation.

Mail to: ELEMENTARY WORKSHOPS
52 Broadway—14th floor
New York, NY 10004
Attn: Karen Alford
1-212-598-9272 (9 a.m. – 5 p.m.)

NAME _____		E-MAIL: _____	
SS# _____		FILE# _____	
HOME ADDRESS _____		APT. # _____	
CITY _____	STATE _____	ZIP _____	HOME PHONE () _____
SCHOOL _____		DISTRICT _____	
SCHOOL PHONE () _____		CELL PHONE () _____	

<input checked="" type="checkbox"/> WORKSHOP TITLE	DATE
<input type="checkbox"/> IT'S A BOY THING! DO YOU UNDERSTAND IT? (PRE-K-5) (\$10)	10/1
<input type="checkbox"/> TEACHER MADE MATH STATIONS – (K-3) (\$10)	10/8
<input type="checkbox"/> GROWING YOUR VOCABULARY THROUGH GAMES (K-5) (\$10)	10/22
<input type="checkbox"/> FROM READER TO ILLUSTRATOR (PRE-K-5) (\$10)	10/29
<input type="checkbox"/> K THROUGH 2 CAN DO! MATH AND ECONOMICS (\$10)	11/19
<input type="checkbox"/> CREATING AN EMOTIONALLY RESPONSIVE CLASSROOM ENVIRONMENT (PRE-K) (\$10)	12/3
<input type="checkbox"/> SOCIAL AND INTERACTIVE STUDIES (\$10)	12/17

Enclose payment as indicated. If you are registering for multiple Elementary Schools workshops, please send ONE check or money order for the total amount payable to UFT Elementary Workshops. You will be mailed a confirmation of your registration. REGISTRATION FEES ARE REFUNDABLE ONLY IF A WORKSHOP IS CANCELED.

Middle School Workshops

UFT Vice President for Middle Schools Richard Mantell has scheduled the workshops below. Please read the class descriptions carefully.

These workshops are offered to all Middle School Members. They are NOT intended for college credit. They are open to teachers who wish to upgrade their teaching skills or participate in professional dialogue about their teaching career. Participants will receive two hours of Professional Development Credit for each workshop attended.

Please choose your workshops and send in the coupon with your check or money order (made payable to JHS Workshops) at least 10 days in advance of the workshop date. There will be NO walk-in registration.

Please mail the registration form and payment to Adriana O'Hagan. UFT Members can register online with a credit card at *uft.org*. **Registration fees are refundable only if a workshop is canceled.** All workshops are held at UFT Headquarters, 52 Broadway (off Wall Street) in Manhattan from 4:15pm to 6:15pm

NOTE: A confirmation letter will be sent once we receive your registration and payment.
On the workshop date, please see lobby security at the course location for the exact room location. Be sure to bring a picture ID.

MIDDLE SCHOOL WORKSHOPS		
<div><div>new</div><div>LET'S GET SMART: SMART BOARDS FOR EVERYONE (INTRODUCTORY LEVEL) • The session is designed to provide participants with a basic understanding of the Smart Board as an instructional tool. Use of related Notebook software will be discussed. Participants will explore interactive lessons and learning activities to use with their students. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 4:15p-6:15p 1 session	10/2
<div><div>new</div><div>UNDERSTANDING BEHAVIOR AND STRATEGIZING FOR SUCCESS PART I • Participants will identify environmental, instructional and personal factors that contribute to the challenges students experience in the classroom. Teachers will explore the underlying causes of student misbehaviors and develop skills to address the challenging behaviors. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Wed. 4:15p-6:15p 1 session	10/8
<div><div>new</div><div>ACTIVE LEARNING WITH INTERACTIVE SMART BOARDS (ADVANCED LEVEL) • In this session, participants will explore advanced tools in Notebook software to create customized interactive pages. Participants will discover Smart Board tools and resources to support standards based instruction. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 4:15p-6:15p 1 session	10/16
<div><div>new</div><div>UNDERSTANDING BEHAVIOR AND STRATEGIZING FOR SUCCESS PART II • Participants will learn proven methods for establishing and monitoring routines for maximizing learning in the classroom. Middle School teachers will expand repertoire of positive strategies to diffuse behavioral challenges. Register online or send \$10 check or money order for registration payable to JHS Workshops with the coupon on the next page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 4:15p-6:15p 1 session	10/23
<div><div>new</div><div>THE LEARNING IS IN THE STRUGGLE: A MINDSET FOR MATHEMATICAL SUCCESS • Participants will explore how mindset impacts the teaching and learning of mathematics. Mathematics teachers will engage in productive struggle to deepen understanding of Number in Base Ten (k-5) and Number Systems (6-12) and develop a toolkit of effective strategies to support the standards for mathematical practice and the CCLS Instructional Shifts. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Wed. 4:15p-6:15p 1 session	10/29
<div><div>new</div><div>FUELING THE LEARNING PROCESS: UNDERSTANDING COMPLEX TEXT • Participants will examine questioning and discussion techniques that enhance student's understanding of complex text. During this session, Middle School teachers will explore how evidence-based discussions strengthens student's writing which deepens comprehension of texts. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Wed. 4:15p-6:15p 1 session	11/12
<i>Continued</i>		

MIDDLE SCHOOL WORKSHOPS continued		
<div><div>new</div><div>SCAFFOLDING EVIDENCE-BASED WRITING IN THE CONTENT AREAS • In this session participants will explore NYS's New Language Progressions as a tool to help tailor content tasks based on students' English skills. Middle School teachers will build a toolkit of strategies to scaffold content area writing for diverse ELLs, with special attention to beginners. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Wed. 4:15p-6:15p 1 session	11/19
<div><div>new</div><div>DIFFERENTIATION STRATEGIES TO PROMOTE STUDENT LEARNING • Participants will discuss the latest research on differentiated instruction informed by the Common Core Learning Standards (CCLS), Response to Intervention (RtI) and Universal Design for Learning (UDL) models. Middle School teachers will learn and practice specific strategies for differentiating instruction based on concrete examples of brain compatible instruction to maximize achievement for diverse learners. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 4:15p-6:15p 1 session	12/11
<div><div>new</div><div>TEACHING WITH PRIMARY SOURCES USING LIBRARY OF CONGRESS TPS RESOURCES • Primary sources provide a window into the past--unfiltered access to the record of artistic, social, scientific and political thought and achievement during the specific period under study, produced by people who lived during that period. In this session, participants will explore ways to bring students into close contact with these unique, often profoundly personal, documents and objects. Helping students analyze primary sources can guide them toward higher-order thinking and better critical thinking and analysis skills. Register online or send a \$10 check or money order for registration payable to JHS Workshops with the coupon on this page.</div></div>		
Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan TBA	Thurs. 4:15p-6:15p 1 session	12/18

NOTE: ON THE WORKSHOP DATE, PLEASE SEE LOBBY SECURITY FOR YOUR EXACT ROOM LOCATION. BE SURE TO BRING A PICTURE ID.
REGISTRATION FEES ARE REFUNDABLE ONLY IF A WORKSHOP IS CANCELED.

MIDDLE SCHOOL WORKSHOPS – FALL 2014

These workshops are not intended for college credit. Participants will receive Professional Development credit.

Be sure to include your phone number and e-mail address in case of cancellation.
Make checks payable to JHS Workshops.

NAME

E-MAIL:

SS#

FILE#

HOME ADDRESS

APT. #

CITY

STATE

ZIP

HOME PHONE ()

SCHOOL

DISTRICT

SCHOOL PHONE ()

CELL PHONE ()

☒ CHECK ALL THE WORKSHOPS OF YOUR CHOICE

DATE

☐ LET'S GET SMART: SMART BOARDS FOR EVERYONE (INTRODUCTORY LEVEL) (\$10)

10/2

☐ UNDERSTANDING BEHAVIOR AND STRATEGIZING FOR SUCCESS PART I (\$10)

10/8

☐ ACTIVE LEARNING WITH INTERACTIVE SMART BOARDS (ADVANCED LEVEL) (\$10)

10/16

☐ UNDERSTANDING BEHAVIOR AND STRATEGIZING FOR SUCCESS PART II (\$10)

10/23

☐ THE LEARNING IS IN THE STRUGGLE: A MINDSET FOR MATHEMATICAL SUCCESS (\$10)

10/29

☐ FUELING THE LEARNING PROCESS: UNDERSTANDING COMPLEX TEXT (\$10)

11/12

☐ SCAFFOLDING EVIDENCE BASED WRITING IN THE CONTENT AREAS (\$10)

11/19

☐ DIFFERENTIATION STRATEGIES TO PROMOTE STUDENT LEARNING (\$10)

12/11

☐ TEACHING WITH PRIMARY SOURCES USING LIBRARY OF CONGRESS TPS RESOURCES (\$10)

12/18

Enclose payment as indicated. If you are registering for multiple workshops, please send ONE check or money order for the total amount payable to JHS Workshops. You will be mailed a confirmation of your registration. Registration fees are refundable only if a workshop is canceled. There will be no walk-in registration.

High School Workshops

UFT Vice President for Academic High Schools Janella Hinds, and UFT Vice President for Career and Technical Education High Schools Sterling Roberson, have scheduled the workshops below.

Contact Gregg Lundahl at HS Workshops, for registration information: 212-598-9281
These workshops are NOT for college credit. Registration fees are refundable only if a workshop is canceled. They are open to educators who wish to improve their practice and participate in professional dialogue about education.

NOTE: No confirmations will be sent. An e-mail reminder will be sent to all registrants approximately one week before the scheduled workshop. Those who do not include an e-mail address will be sent a reminder letter by mail. On the workshop date, please see lobby security at UFT Headquarters for the exact room location. Be sure to bring a picture ID. There will be NO walk-in registration.



NEW SERIES:
GETTING THE JUMP ON EVALUATIONS

The following evaluation workshop series will focus on the indicators of the Danielson Framework for Teaching that will be assessed for the Teacher Effectiveness portion of the Annual Professional Performance Review. Participants will receive a certificate for completing the entire series. Lesson exemplars, which serve to accelerate implementation, will be shared. Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.

ASSESSMENT LITERACY: MOVING BEYOND THE TESTING FIXATION • Participants will become familiar with innovative student-centered assessment strategies. We will explore methods of checking for understanding in the contemporary classroom. This workshop will also explore ways to assess the Common Core Learning Standards, students reasoning and performance skills, as well as, methods to meet student-learning targets. This session particularly addresses Danielson component 3d. This workshop is **specifically tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Tim Evans	Tues. 4:15p-6:15p 1 session	9/30

CLASSROOM OBSERVATIONS AND LESSON PLANNING • Participants will design their own lessons focused on the components of Danielson that will now be evaluated. Special emphasis will be given to developing questioning techniques and ways to create vibrant student-centered classrooms in which students learn from one another. Strategies for managing the challenges that arise when differentiating instruction for all learners will also be addressed. This workshop covers Danielson components: 2a, 3b, 3c. This workshop is **specifically tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Anthony Klug	Thurs. 4:15p-6:15p 1 session	10/2

THE PROFESSIONAL REALM: ENHANCING AND ASSESSING YOUR CAREER IN EDUCATION • Participants will explore various strategies for growing professionally and designing coherent instruction. The session will focus on ways to engage students that develop academic and critical thinking skills. Participants will have an opportunity to reflect on what it means to be an active and professionally distinguished member of the educational community. This workshop focuses on Danielson components 1a, 1e and 4e and is **especially tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Kerry Dowling	Tues. 4:15p-6:15p 1 session	10/7

FRAMEWORKS FOR CLASSROOM MANAGEMENT • Could your classroom management strategies use some adjustment? This workshop focuses on proactive classroom management techniques that can be used in the classroom immediately. This workshop addresses Danielson components 2a and 2d and is **specifically tailored for the high school teacher**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Gregg Lundahl	Thurs. 4:15p-6:15p 1 session	10/9

HIGH SCHOOL WORKSHOPS

new THE NEW CONTRACT/KNOW YOUR RIGHTS • This workshop is designed to educate members on the new Collective Bargaining Agreement while focusing on strategies to advocate forcefully and professionally for our profession at the school level. Whether you are a member of your School-Based Staff Development Committee, Consultation Committee, or want to learn the many ways the new contract provides for increased educator voice and responsibility in our high schools, this workshop is for you. This workshop is **specifically tailored for the high school educator**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Anthony Klug and Gregg Lundahl	Tues. 4:15p-6:15p 1 session	10/21

new THE NEW REGENTS AND THE COMMON CORE STANDARDS • In this workshop educator will explore the ways in which the Common Core Learning Standards have impacted mandated, state exams. Participants will analyze Common Core exams and discuss ways to prepare students for these exams while promoting real teaching and learning. This workshop is **specifically tailored to high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Tim Evans	Thurs. 4:15p-6:15p 1 session	10/23

new HIGH TECH FOR HIGH SCHOOLS, ENHANCE YOUR INSTRUCTION THROUGH WEB 2.0 TOOLS • Participants will learn new techniques of communication and organization using web-based tools. We will explore ways in which cutting-edge technology can support students learning. This workshop is **specifically tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Luz Minaya	Thurs. 4:15p-6:15p 1 session	11/6

new BRINGING THE COMMON CORE TO NEW HEIGHTS • How do we teach our students to think critically and analytically? How do we know our instruction and activities are rigorous? This workshop will address ways to implement Common Core Learning Standards with ready-to-use practical strategies to get students to think critically and analytically. This session will provide a framework that can be used across disciplines and will have immediate application for the classroom. This workshop is **specifically tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Anthony Klug	Tues. 4:15p-6:15p 1 session	11/18

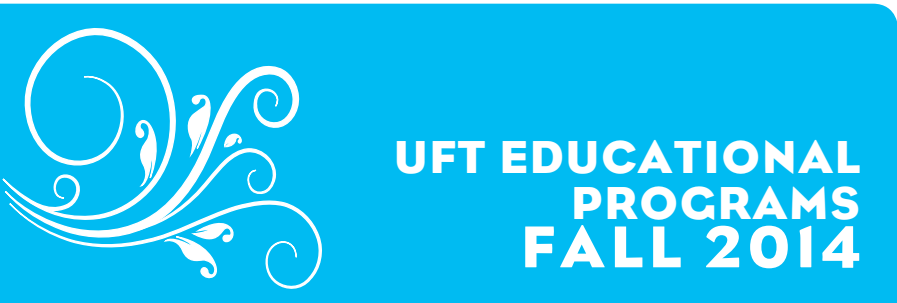
new THE MULTIPLE NEEDS CLASSROOM: FILLING YOUR TOOLKIT WITH STRATEGIES TO MEET THE NEEDS OF ALL LEARNERS • This session will address supporting students with many different ways of learning. There will be a focus on multiple intelligences, creating activities using Universal Design for Learning strategies, as well as, ways to scaffold instruction and create student centered learning activities. Participants will gain a broader knowledge of the needs special education students and methods of accommodation for all students. This workshop is **specifically tailored for high school teachers**. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Kerry Dowling	Tues. 4:15p-6:15p 1 session	12/2

new SMART BOARDS FOR EVERYONE: GOING TECHNICAL IN THE CLASSROOM • This workshop will cover the fundamentals of utilizing Smart Boards in your classroom. Teachers will learn how to create multimedia presentations to teach any topic. Facilitating student use of Smartboards will also be addressed. A \$10 fee is required to participate. **Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.**

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan UFT Teacher Center Staff	Thurs. 4:15p-6:15p 1 session	12/4

Continued



UFT WORKSHOPS

HIGH SCHOOL WORKSHOPS continued

new

SMART BOARDS: THE NEXT LEVEL: IMPROVING YOUR TECHNICAL GAME • This workshop will take Smartboard users to the next level and is designed for those who have used Smartboards but want to improve their skills. This workshop is suitable for both middle and high school teachers. A \$10 fee is required to participate. Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan UFT Teacher Center Staff	Tues. 4:15p-6:15p 1 session	12/9

new

USING GOOGLE DRIVE AND GOOGLE DOCS TO ENHANCE PERSONAL PRODUCTION AND COLLABORATION • Harness the power of cloud-based computing to enhance your instruction. In this workshop, participants will learn how to use tools in Google Drive to facilitate classroom management, streamline parent engagement and bring dynamism to your classroom. Participants should have an active Gmail account prior to attending the workshop. This workshop is specifically tailored to high school teachers. A \$10 fee is required to participate. Register online or send \$10 check or money order for registration payable to HS Conferences with the coupon on the next page.

Location	Time	1st Class
UFT Headquarters 52 Broadway, near Wall Street, Manhattan Tim Evans	Thurs. 4:15p-6:15p 1 session	12/11



NOTE: ON THE WORKSHOP DATE, PLEASE SEE LOBBY SECURITY FOR YOUR EXACT ROOM LOCATION. BE SURE TO BRING A PICTURE ID.

REGISTRATION FEES ARE REFUNDABLE ONLY IF A WORKSHOP IS CANCELED.

HIGH SCHOOL WORKSHOPS – FALL 2014

Registration coupon must be accompanied by a check or money order for the total amount, payable to **HS Conferences**. Be sure to include your phone number in case of cancellation. **Registration fees are refundable only if a workshop is canceled. There will be no walk-in registration.**

Mail to: High School Workshops
52 Broadway – 14th floor
New York, NY 10004
Attn: Gregg Lundahl
1-212-598-9281

NAME	E-MAIL:		
SS#	FILE#		
HOME ADDRESS	APT. #		
CITY	STATE	ZIP	HOME PHONE ()
SCHOOL	DISTRICT		
SCHOOL PHONE ()	CELL PHONE ()		

☒ CHECK ALL THE WORKSHOPS OF YOUR CHOICE

DATE

GETTING THE JUMP ON EVALUATIONS SERIES

☐ ASSESSMENT LITERACY—MOVING BEYOND THE TESTING FIXATION (\$10)

9/30

☐ CLASSROOM OBSERVATIONS AND LESSON PLANNING (\$10)

10/2

☐ THE PROFESSIONAL REALM—ENHANCING AND ASSESSING YOUR CAREER IN EDUCATION (\$10)

10/7

☐ FRAMEWORKS FOR CLASSROOM MANAGEMENT (\$10)

10/9

☐ THE NEW CONTRACT/KNOW YOUR RIGHTS (\$10)

10/21

☐ THE NEW REGENTS AND THE COMMON CORE STANDARDS (\$10)

10/23

☐ HIGH TECH FOR HIGH SCHOOLS, ENHANCE YOUR INSTRUCTION THROUGH WEB 2.0 TOOLS (\$10)

11/6

☐ BRINGING THE COMMON CORE TO NEW HEIGHTS (\$10)

11/18

☐ THE MULTIPLE NEEDS CLASSROOM: FILLING YOUR TOOLKIT WITH STRATEGIES TO MEET THE NEEDS OF ALL LEARNERS (\$10)

12/2

☐ SMART BOARDS FOR EVERYONE: GOING TECHNICAL IN THE CLASSROOM (\$10)

12/4

☐ SMART BOARDS: THE NEXT LEVEL / IMPROVING YOUR TECHNICAL GAME (\$10)

12/9

☐ USING GOOGLE DRIVE AND GOOGLE DOCS TO ENHANCE YOUR INSTRUCTION (\$10)

12/11

Enclose payment as indicated. If you are registering for multiple workshops, please send ONE check or money order for the total amount payable to HS Conferences.

MANDATED WORKSHOPS FOR NEW TEACHERS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

CHILD ABUSE RECOGNITION AND REPORTING

CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all teachers who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. **New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted.** Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay \$50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may register online at www.uft.org. For further details, contact a UFT Course Program assistant at 1-212-4475-3737. NO CONFIRMATION LETTERS ARE SENT.** It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

NOTE: For an updated schedule of additional workshops, please access www.uft.org.

UFT Code	Location	Address	Time	Date
105.1	UFT Bronx Office	2500 Halsey St., Bronx	Mon. 4:30p-6:30p	9/29
105.2	UFT Bronx Office		Mon. 4:30p-6:30p	1/12
105.3	UFT Brooklyn Office	335 Adams St., Brooklyn	Thurs. 4:30p-6:30p	10/23
105.4	UFT Brooklyn Office		Thurs. 4:30p-6:30p	1/22
105.5	UFT Headquarters	52 Broadway, near Wall Street, Manhattan	Thurs. 4:30p-6:30p	10/2
105.6	UFT Headquarters		Thurs. 4:30p-6:30p	12/11
105.7	UFT Headquarters		Thurs. 4:30p-6:30p	1/8
105.8	UFT Queens Office	97-77 Queens Blvd., Rego Park	Tues. 4:30p-6:30p	11/18
105.9	UFT Queens Office		Tues. 4:30p-6:30p	1/6

UFT CHILD ABUSE RECOGNITION WORKSHOPS

Mail to:
UFT Child Abuse Workshop
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT/Child Abuse. No refunds will be made.

NAME	E-MAIL:		
SS#	<input type="checkbox"/> UFT MEMBER FILE#	<input type="checkbox"/> NON MEMBER	
HOME ADDRESS	APT. #		
CITY	STATE	ZIP	HOME PHONE ()
SCHOOL	DISTRICT		
SCHOOL ADDRESS			
SCHOOL PHONE ()	CELL PHONE ()		
First choice:	UFT CODE	SITE	DATE
First choice:	UFT CODE	SITE	DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

THE NEEDS OF CHILDREN WITH AUTISM

THE NEEDS OF CHILDREN WITH AUTISM WORKSHOP SCHEDULE

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports.

*This workshop is a one-day, three-hour session and meets the requirements for New York State certification. All workshops begin promptly at the scheduled starting time. **New York State mandates that you must be present at the start of the workshop in order to receive a certificate of completion.** No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check.*

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT/Autism); non-members pay \$50 in non-refundable money order only. UFT members may register online at www.uft.org. For further details, call a UFT Course Program assistant at 1-212 475-3737. NO CONFIRMATIONS WILL BE SENT. It is essential that you keep a record of your first choice. If you do not hear from us you are registered for your first choice.

UFT Code	Location	Address	Time	Date
106.1	UFT Bronx Office	2500 Halsey St., Bronx	Mon. 4:30p-7:30p	11/3
106.2	UFT Bronx Office		Mon. 4:30p-7:30p	1/12
106.3	UFT Brooklyn Office	335 Adams St., Brooklyn	Wed. 4:30p-7:30p	10/1
106.4	UFT Brooklyn Office		Wed. 4:30p-7:30p	1/7
106.5	UFT Headquarters	52 Broadway, near Wall Street, Manhattan	Thurs. 4:30p7:30p	10/30
106.6	UFT Headquarters		Sun. 9:00a-12:00p	12/7
106.7	UFT Headquarters		Sat. 9:00a-12:00p	1/10
106.8	UFT Queens Office	97-77 Queens Blvd., Rego Park	Tues. 4:30p-7:30p	10/21
106.9	UFT Queens Office		Tues. 4:30p-7:30p	1/6

NEEDS OF CHILDREN WITH AUTISM

Mail to:
Needs of Children with Autism
52 Broadway – 18th floor
New York, NY 10004
1-212-475-3737

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT/Autism. No refunds will be made.

NAME

E-MAIL:

SS#

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS

APT. #

CITY

STATE

ZIP

HOME PHONE ()

SCHOOL

DISTRICT

SCHOOL ADDRESS

SCHOOL PHONE ()

CELL PHONE ()

First choice:

UFT CODE

SITE

DATE

Second choice:

UFT CODE

SITE

DATE

NO CONFIRMATION LETTERS ARE SENT. It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.



VIOLENCE PREVENTION

VIOLENCE PREVENTION WORKSHOP SCHEDULE

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. *This workshop meets the violence prevention training requirement of the NYS Education Department for state certification.* Enrollment is limited to 35 participants. For further information, call 1-212-701-9413.

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay \$50 in non-refundable money order only. UFT members may register online at www.uft.org. All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in registration must be received at the UFT Headquarters at least two weeks prior to workshop date. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. Please check the *New York Teacher* for any additional workshops – or possible schedule changes.

UFT Code	Location	Address	Time	Date
954.01X	UFT Bronx Office	2500 Halsey St., Bronx	Thurs. 3:45p-5:45p	11/13
954.02X	UFT Bronx Office		Tues. 3:45p-5:45p	1/27
954.03X	UFT Bronx Office		Tues. 3:45p-5:45p	3/3
954.04X	UFT Bronx Office		Thurs. 3:45p-5:45p	6/11
954.05K	UFT Brooklyn Office	335 Adams St., Brooklyn	Wed. 3:45p-5:45p	10/22
954.06K	UFT Brooklyn Office		Tues. 3:45p-5:45p	3/10
954.07K	UFT Brooklyn Office		Thurs. 3:45p-5:45p	5/7
954.08K	UFT Brooklyn Office		Tues. 3:45p-5:45p	6/16
954.09M	UFT Headquarters	52 Broadway, near Wall Street, Manhattan	Tues. 3:45p-5:45p	10/14
954.10M	UFT Headquarters		Tues. 3:45p-5:45p	12/9
954.11M	UFT Headquarters		Thurs. 3:45p-5:45p	4/16
954.12M	UFT Headquarters		Thurs. 3:45p-5:45p	6/18
952.13Q	UFT Queens Office	97-77 Queens Blvd., Rego Park	Thurs. 3:45p-5:45p	11/13
954.14Q	UFT Queens Office		Thurs. 3:45p-5:45p	1/22
954.15Q	UFT Queens Office		Tues. 3:45p-5:45p	5/12
954.16Q	UFT Queens Office		Tues. 3:45p-5:45p	5/26
954.17R	UFT Staten Island Office	4456 Amboy Rd., 2nd floor	Tues. 3:45p-5:45p	11/18
954.18R	UFT Staten Island Office		Tues. 3:45p-5:45p	1/13
954.19R	UFT Staten Island Office		Thurs. 3:45p-5:45p	3/19
954.20R	UFT Staten Island Office		Tues. 3:45p-5:45p	6/23

VIOLENCE PREVENTION TRAINING WORKSHOPS

Meets mandatory requirement for NYS certification (not for college credit).

Mail to: **UFT – Safety & Health**
52 Broadway – 15th floor
New York, NY 10004
Attn: Danny Tong
212-701-9413

WORKSHOP FEE: Enclose a \$25 check or money order (non-members send \$50 money order only) made payable to UFT. No refunds will be made.

You will be mailed a confirmation of your registration.

NAME

E-MAIL:

SS#

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS

APT. #

CITY

STATE

ZIP

HOME PHONE ()

SCHOOL

DISTRICT

SCHOOL ADDRESS

SCHOOL PHONE ()

CELL PHONE ()

First choice:

UFT CODE

SITE

DATE

Second choice:

UFT CODE

SITE

DATE

Third choice:

UFT CODE

SITE

DATE

MANDATED WORKSHOPS

DIGNITY FOR ALL STUDENTS ACT (DASA)

TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION

DIGNITY FOR ALL STUDENTS ACT WORKSHOP SCHEDULE

All NEW teachers and school-related professionals applying for NYS certification must take this state mandated six-hour workshop. The goals of this workshop are to: • Understand the intent components, and operational definitions of the Dignity Act • Develop sensitivity to the experience of specific student populations • Understand how school climate and culture have an impact on student achievement and behavior • Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors • Understand diversity and multi-cultural environments and examining your own biases. This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. For further information, call 212-701-9413.

The UFT offers this workshop to its members for a \$50 fee for pedagogues and \$25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay \$100 in money order only. UFT members may register online at www.uft.org. All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in registration must be received at the UFT Headquarters at least two weeks prior to workshop date. You will receive a CONFIRMATION of your registration.

NOTE: Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the New York Teacher for any additional workshops — or possible schedule changes.

UFT Code	Location/Address	Sessions	Day(s)	Time	Date(s)
DASA.12X	UFT Bronx Office	2 sessions	Tues., Thurs.	5:00p-8:30p	9/9 & 11
DASA.13X	2500 Halsey Street	2 sessions	Tues., Thurs.	5:00p-8:30p	10/7 & 9
DASA.14X		2 sessions	Tues., Thurs.	5:00p-8:30p	11/4 & 6
DASA.15X		2 sessions	Tues., Thurs.	5:00p-8:30p	12/2 & 4
DASA.16X		2 sessions	Tues., Thurs.	5:00p-8:30p	1/6 & 8
DASA.01K	UFT Brooklyn Office	2 sessions	Tues., Thurs.	5:00p-8:30p	9/16 & 18
DASA.02K	335 Adams Street	2 sessions	Tues., Thurs.	5:00p-8:30p	10/14 & 16
DASA.03K		2 sessions	Tues., Thurs.	5:00p-8:30p	11/18 & 20
DASA.04K		2 sessions	Tues., Thurs.	5:00p-8:30p	12/9 & 11
DASA.05K		2 sessions	Tues., Thurs.	5:00p-8:30p	1/20 & 22
DASA.23M	UFT Headquarters	2 sessions	Tues., Thurs.	5:00p-8:30p	9/16 & 18
DASA.24M	52 Broadway, Manhattan	1 sessions	Sat.	10:00a-5:00p	9/20
DASA.25M		2 sessions	Tues., Thurs.	5:00p-8:30p	10/14 & 16
DASA.26M		1 session	Sun.	10:00a-5:00p	10/19
DASA.27M		2 sessions	Tues., Thurs.	5:00p-8:30p	11/4 & 6
DASA.28M		1 session	Sun.	10:00a-5:00p	11/16
DASA.18Q	UFT Queens Office	1 session	Sat.	10:00a-5:00p	9/20
DASA.19Q	97-77 Queens Blvd., Rego Park	1 session	Sat.	10:00a-5:00p	10/18
DASA.20Q		1 session	Sat.	10:00a-5:00p	11/15
DASA.21Q		1 session	Sat.	10:00a-5:00p	12/20
DASA.22Q		1 session	Sat.	10:00a-5:00p	1/17
DASA.07R	UFT Staten Island Office	1 sessions	Sat.	10:00a-5:00p	9/13
DASA.08R	4456 Amboy Road, 2nd Floor	2 sessions	Tues., Thurs.	5:00p-8:30p	10/14 & 16
DASA.09R		1 sessions	Sat.	10:00a-5:00p	11/15
DASA.10R		2 sessions	Tues., Thurs.	5:00p-8:30p	12/9 & 11
DASA.11R		1 sessions	Sat.	10:00a-5:00p	1/17

DIGNITY FOR ALL STUDENTS ACT (DASA)

Meets mandatory requirement for NYS certification (not for college credit).

Check one:

- ☐ PEDAGOGUE
☐ PARAPROFESSIONAL
☐ NON-MEMBER

WORKSHOP FEES

No refunds will be issued • You will be mailed a confirmation of your registration.

UFT MEMBERS: Paraprofessionals: \$25 • Pedagogues: \$50
 (Enclose a check or money order made payable to UFT.)

NON-MEMBERS: \$100 (Enclose a money order made payable to UFT.)

Mail to:
UFT – DASA Anti-Bullying
52 Broadway – 15th floor
New York, NY 10004
212-701-9413

NAME	E-MAIL:		
SS#	<input type="checkbox"/> UFT MEMBER FILE#	<input type="checkbox"/> NON MEMBER	
HOME ADDRESS	APT. #		
CITY	STATE	ZIP	HOME PHONE ()
SCHOOL	DISTRICT		
SCHOOL PHONE ()	CELL PHONE ()		
First choice:	UFT CODE	SITE	DATE
Second choice:	UFT CODE	SITE	DATE
Third choice:	UFT CODE	SITE	DATE

PEER INTERVENTION

PROGRAM

PERSONALIZED HELP FOR Tenured Teachers and Guidance Counselors



The Peer Intervention Program (PIP) helps tenured teachers and guidance counselors who are experiencing difficulties in the classroom to raise their professional standards and strengthen their performance.

PIP is a joint effort of the United Federation of Teachers, which conceived and negotiated the program, and the Department of Education. Since 1988 it has enabled hundreds of tenured teachers who were having teaching problems to upgrade their skills. Teachers who meet the criteria get help in their own classrooms from experienced and specially selected colleagues for up to one year.

All assistance is given on a voluntary, one-to-one, confidential basis. The program is tailored to the participating teacher's classroom strengths and weaknesses. It covers such areas as classroom management/behavior modification, lesson planning, motivational techniques, questioning skills, time management and interpersonal relations with staff and students. For other issues that interfere with teaching, personal counseling services are available from a licensed mental health practitioner.

The goal is to make the teacher more effective or to counsel and assist in considering alternative careers—always in strict confidence, of course.

You can apply directly on line at

www.uft.org/our-rights/peer-intervention-program

or mail in the PIP coupon below,
 or call the Peer Intervention Program
 at 1-212-844-0600.



PEER INTERVENTION PROGRAM

Mail to:

UFT/DOE Peer Intervention Program
52 Broadway
New York, NY 10004
Attn: Lynne Ann Kilroy

1-212-844-0600

I am a tenured teacher. Please send me information about the Peer Intervention Program. I understand that my request will be kept in the strictest confidence and that no one in my school will know about it.

NAME			
HOME			
ADDRESS	APT.#		
CITY	STATE	ZIP	

UFT HELP@HAND

HEADQUARTERS

52 Broadway, Manhattan 1-212-777-7500

BOROUGH OFFICES

For help with contractual rights and benefits, salaries, grievances and pensions

MANHATTAN	(52 Broadway).....	1-212-598-6800
BROOKLYN	(335 Adams St.).....	1-718-852-4900
STATEN ISLAND	(4456 Amboy Rd.).....	1-718-605-1400
BRONX	(2500 Halsey St.).....	1-718-379-6200
QUEENS	(97-77 Queens Blvd).....	1-718-275-4400

CERTIFICATION SERVICES

Advice and assistance about certification and licensing 1-212-420-1830

CHILD ABUSE DETECTION & REPORTING COURSE

Low-cost two-hour, state-required workshop 1-212-475-3737
www.uft.org

COACHING SESSIONS

To help prepare for NYS teaching exams (Sept.-June)..... 1-212-475-3737

DIAL-A-TEACHER

Homework help for students and parents
(Fall & Spring, Monday-Thursday, 4-7 p.m.) 1-212-777-3380

HELPLINES

HIV and AIDS (Monday-Friday, 4-6 p.m.) 1-212-598-9275

Lesbian, gay, bisexual, transgender members:

Confidential help on discrimination, harassment, employment, etc.
(Monday-Friday, 4-6 p.m.) 1-212-598-9279

Members with disabilities (Monday-Friday, 4-6 p.m.)..... 1-212-598-9276

HOTLINE

Daily recorded announcements..... 1-212-777-0190
www.uft.org/hotline

MAP (MEMBER ASSISTANCE PROGRAM)

For help with personal challenges, including mental health,
family and financial matters..... 1-212-701-9620

MORTGAGE SERVICES

Information on mortgages and housing programs
www.uft.org/member/money/financial

NEEDS OF CHILDREN WITH AUTISM WORKSHOP

Low-cost three-hour, state-required workshop 1-212-475-3737

NYSUT MEMBER BENEFITS INFORMATION

Insurance, financial, legal and discount programs 1-800-626-8101

PARAPROFESSIONAL SOCIAL SERVICES

Free and confidential information,
counseling and referral services 1-212-598-9291

PEER INTERVENTION PROGRAM

Confidential, individual assistance for tenured teachers
and guidance counselors 1-212-844-0600
www.uft.org/pip

PENSION CONSULTANTS

Pension questions and individual consultations. Call your borough office
www.uft.org/member/money/pension

PROFESSIONAL COMMITTEES

Discussions and activities on subject areas, ethnic issues
and special interests..... 1-212-598-7772
www.uft.org/member/committees

SAFETY AND HEALTH DEPARTMENT

To report an incident, call your borough office or go to
www.uft.org and click on Safety/Discipline Report

- Emergency Hotline: 1-212-701-9407
- Environmental issues
(asbestos, lead, air quality, blood-borne pathogens, etc.)..... 1-212-598-9287
- Violence Prevention Workshops Hotline 1-212-701-9413
- For information on safety issues uftsafety@uft.org
- For information on health issues healthsafety@uft.org

STRESS MANAGEMENT PROGRAM

Workshops to control work-related stress (Fall & Spring) 1-212-475-3737

TEACHER CENTER

School-based and citywide
professional development 1-212-475-3737
www.ufttc.org

TEACHERLINE

Phone help for certification and licensure problems, instructional strategies,
classroom management and other professional issues 1-212-253-8800
(Fall & Spring: Mon.-Fri. 4-6 p.m.; Summer: Mon.-Thurs. 9 a.m.-noon)
teacherline@uft.org

UFT WEB SITE www.uft.org

VICE PRESIDENTS' WORKSHOPS TO UPGRADE SKILLS (NOT FOR COLLEGE CREDIT)

Elementary School Workshops 1-212-598-9272
JHS/IS Committee..... 1-212-510-6429
HS Committee Workshops 1-212-598-9281

VICTIM SUPPORT PROGRAM

Practical assistance and psychological support
to schools and individuals 1-212-598-6853

WELFARE FUND

Information/assistance with health coverage 1-212-539-0500
www.uft.org/member/benefits
Welfare Fund forms 1-212-539-0539

HEALTH AND CANCER HELPLINE

Ask to speak to a Helpline counselor 1-212-539-0500

WORKERS' COMPENSATION SERVICE PROGRAM

CONFIDENTIAL ASSISTANCE AND REFERRAL 1-212-510-6460